



APRIL 2025 | ISSUE 12

NEWSLETTER

Official newsletter of Devonport High School for Girls

HEAD LINES

Dear parents and carers,

Welcome to the Spring newsletter.

In terms of events, we have had our annual Dance Show in February, which was enjoyed by all. We also recently had our Drama Showcase Evenings which were a huge success with many students participating. This was instead of a school musical; however, the school musical will return next year. Planning is underway for the Spring Concert next half term.

2nd March also marked National Offer Day and we have our new cohort of students ready to start with us in September. The summer transition day and multi-sports will begin soon and we look forward to meeting them.

Best wishes,



*Lee Sargeant
Head Teacher*

END OF TERM ARRANGEMENTS



Last day of term: Thursday 2 April.
Students should wear mufti or PE Kit.
There is a suggested donation of £1 for support with School Fund.

Usual finish time of 3.35pm. Contract buses are arranged for this time

SUMMER TERM ARRANGEMENTS



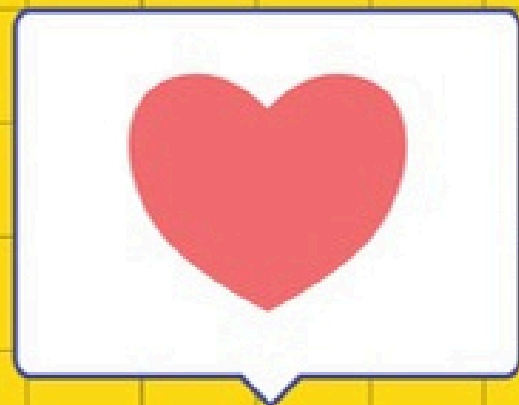
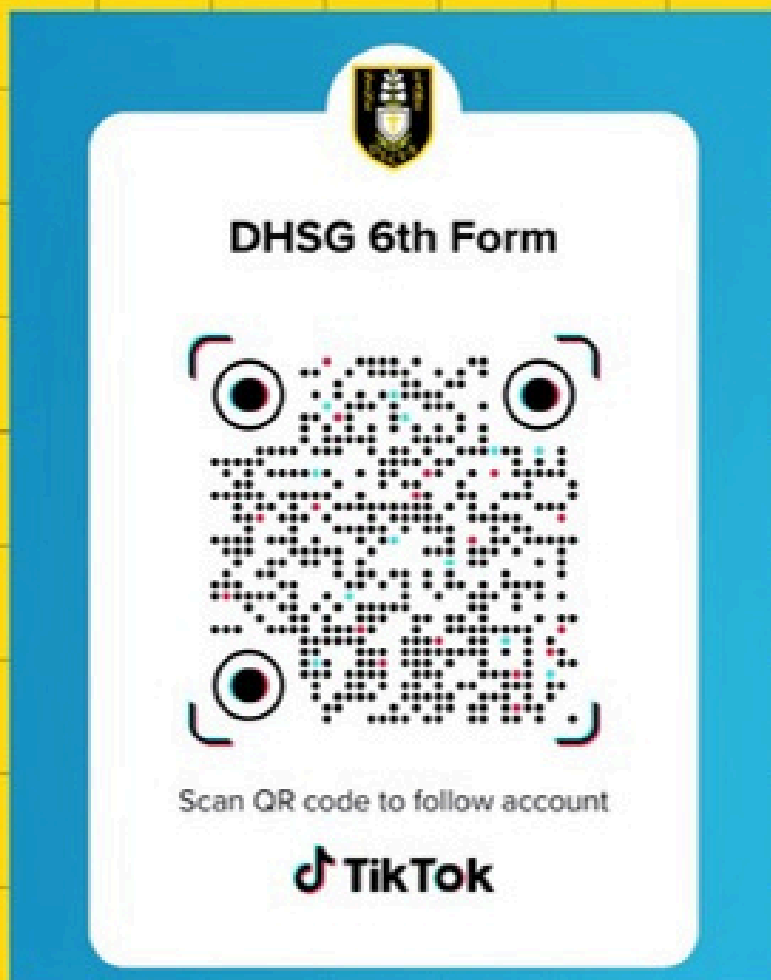
Monday 20 April – All students return at usual start time of 8.50am.



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CURRICULUM SPOTLIGHT

As parents, understanding the curriculum is crucial to support your child's learning and development. However, it can be challenging to keep up with what your child is learning and what the key areas of the curriculum are at each stage, leading to questions about assessment, content, and what constitutes a broad and balanced curriculum.

To help bridge this gap, we will regularly publish articles in our school newsletter that explain the curriculum and direct you to where you can find more information about your child's curriculum offer.

Our website has been recently updated with curriculum plans and information, so please do take a look for more information: www.dhsg.co.uk and click on the curriculum tab at the top of the page.

So, what do we mean by the curriculum?

Our curriculum is divided into three phases: lower years (7 and 8), middle years (9-11), and upper years (12 and 13). Each phase has many components including academic, pastoral, extra-curricular, physical and mental health and social and emotional elements.

We aim to equip students with the knowledge, skills, and competencies they need to progress and thrive in the next phase of their education or training. To achieve this the curriculum is carefully planned and sequenced. As students progress, they become more scholarly by developing competency in knowledge and skills. They acquire a deeper understanding of the subject matter and the ability to apply that knowledge to solve problems and think critically. Additionally, they develop essential skills such as research, writing, and communication, which are vital for success in their chosen careers.

This progression prepares students for the challenges they will face in their future careers, including the demands of the workplace, engagement in lifelong learning, and making meaningful contributions to society.

Extracurricular clubs and activities offer students additional opportunities to develop skills that complement their academic pursuits. These activities help students build leadership skills, develop teamwork, make a positive contribution to their community, and expand their social networks. They can also allow students to pursue their interests, explore new areas of knowledge, and cultivate a passion for learning beyond the classroom.

Overall, the combination of academic progression and extracurricular engagement is our measure of a broad and balanced curriculum that prepares students for success in their future endeavours.

If you want to learn more about our curriculum, you can visit the curriculum pages of our website. Here, you will find a clear idea of the subjects studied, how the work is sequenced in each phase, as well as details about assessment and examination boards. If you have any queries about the curriculum, please do not hesitate to contact your child's Head of House or Head of Sixth Form.

In each article, we will focus on a specific aspect of the curriculum, and this term's spotlight is on the Mathematics curriculum.



MATHEMATICS

Statement of Intent

At the core of everything we do is the ideal that mathematics at DHSG should be an exciting adventure where our students are guided to discover the richness and variety of our subject.

Though our bespoke and ambitious curriculum, we aim to stimulate our students' interest in and enthusiasm for mathematics, with a commitment to fostering a positive attitude towards their studies.

Whilst striving to grow a love of studying mathematics for its own sake, it is important that our students recognise the diverse applications of our subject and how it underpins almost every area of the wider curriculum, from the more obvious science and computing links, through to the music and art subjects.

Our curriculum offer is much more than teaching the skills required for the GCSE. We teach our students to ask questions, think critically, and respond with brave reliance when faced with unfamiliar situations.

It is our intention that at the end of middle years, all girls have a positive view of mathematics and are confident and fluent with the curriculum. Students will have outstanding foundations for any further study and, importantly, enter the world beyond school as highly numerate citizens.

THE MATHEMATICS CURRICULUM IN LOWER & MIDDLE YEARS

Year	Cycle	Content
Year 7	Cycle 1	Properties of number Using a scientific calculator An introduction to algebra Algebra: Brackets Rounding and estimation Area and perimeter
	Cycle 2	Solving equations Straight line graphs Probability Fractions Transformations
	Cycle 3	Angles Averages and range Distance-Time graphs Sequences Ratio 3D Shapes



THE MATHEMATICS CURRICULUM IN LOWER & MIDDLE YEARS

Year 8	Cycle 1	Calculations, checking and rounding Indices, roots, reciprocals and hierarchy of operations Factors, multiples and primes Standard form and surds Introduction to algebra
	Cycle 2	Algebra the basics Setting up, rearranging and solving equations Factorising complex quadratics Sequences
	Cycle 3	Averages and range Representing and interpreting data Fractions Percentages
Year 9	Cycle 1	Ratio and proportion Polygons, angles and parallel lines Pythagoras' Theorem and trigonometry Linear graphs and coordinate geometry
	Cycle 2	Graphs: Real-life graphs Quadratic, cubic and other graphs Perimeter, area and circles 3D form and volume, cylinders, cones and spheres
	Cycle 3	Accuracy and bounds Y9 MOCKS Transformations Solving quadratics and simultaneous equations Iteration



THE MATHEMATICS CURRICULUM IN LOWER & MIDDLE YEARS

Year	Cycle	Content
Year 10	Cycle 1	Inequalities Probability Multiplicative reasoning Similarity and congruence in 2D and 3D Graphs of trigonometric functions
	Cycle 2	Further trigonometry Collecting data Cumulative frequency, box plots and histograms Quadratics, expanding more than two brackets, sketching graphs (circles, cubes and quadratics)
	Cycle 3	Circle theorems Circle geometry Y10 MOCKS Changing the subject of formulae (more complex) Algebraic fractions Solving equations arising from algebraic fractions
Year 11	Cycle 1	Vectors and geometric proof Introduction: How to successfully approach the GCSE mathematics examination Y11 MOCKS Constructions, Loci and Bearings Mock feedback
	Cycle 2	Reciprocal and exponential graphs; Gradient and area under graphs Direct and inverse proportion SPRING MOCKS Review of class areas for development
	Cycle 3	Past papers with teaching of areas for development informed by MOCKS/Past papers



THE MATHEMATICS CURRICULUM IN UPPER YEARS

Year	Cycle	Content
Year 12	Cycle 1	Trigonometry Surds and indices Quadratic functions Kinematics 1 Equations and inequalities Graphs and transformations The binomial expansion Vectors Polynomials
	Cycle 2	Forces and Newton's laws of motion 1 Coordinate geometry Differentiation Data collection Data processing, presentation and interpretation Probability
	Cycle 3	Forces and Newton's laws of motion 2 Statistical hypothesis testing using the binomial distribution Integration Exponentials and logarithms Variable acceleration Sequences and series Functions Differentiation Trigonometry



THE MATHEMATICS CURRICULUM IN UPPER YEARS

Year	Cycle	Content
Year 13	Cycle 1	Vectors Trigonometric functions Kinematics Projectiles Trigonometric identities Further differentiation Probability Probability distributions Force and motion
	Cycle 2	Integration Algebra Parametric equations Proof Hypothesis testing
	Cycle 3	Friction Differential equations Moments Numerical methods



MEET THE STAFF

Mr Dave Prideaux - Head of Biology



When did you join first DHSG and what attracted you to the school?

I joined DHSG in September 2023. As a born and bred Plymothian, I've always known the sterling reputation the school has, not just in the city, but across all of Devon. So, when the opportunity came up to be part of this wonderful community, there was absolutely no chance I was letting it pass me by.

During my interview day, I was genuinely blown away, and still am, by the work ethic, attitude, and kindness shown by DHSG students. It really is a privilege to work with such wonderful young people and staff.

What is your favourite thing about DHSG?

The shiny brass plates outside the classrooms are undeniably impressive, but the thick crust pizza at breaktime is truly elite! I should probably also mention that the staff and students are pretty wonderful too.

What do you like to do in your spare time?

I've always loved playing basketball, and I'm lucky enough to now qualify for an over 35s session which means walking up and down the court isn't frowned upon. This exercise is absolutely vital in keeping those breaktime pizza slices off my waistline!

What book are you reading at the moment?

I'm currently working my way through the Slough House series by Mick Herron, and really enjoying it. I'm also looking forward to watching the TV adaptation *Slow Horses* with Gary Oldman to see how the books have been brought to life.

Who inspires you?

This was surprisingly tough, not because I couldn't think of anyone, but because admitting it publicly comes with risks! The person who inspires me most is my wife. She runs her own business, keeps our household going, and somehow manages to take brilliant care of our two kids (and me?). On top of all this, seeing what she went through to give us our first daughter and then to be the first person to mention, without hesitation, to having a second child showed her commitment to our family and what she was willing to sacrifice to give us the life we had dreamed of. I wouldn't be where I am without her.

What would you most like to do in the future, that you haven't had chance to do yet?

I'd love to watch Arsenal play an away Champions League match against one of the big European giants like Barcelona or Real Madrid. Unfortunately, as a teacher, hopping on a midweek flight and taking time off isn't exactly practical. So, I'll probably have to wait until I'm grey, old, and retired. I just hope Arsenal don't pull a Spurs and (probably) get relegated before I get the chance...



SCHOOL FUND

Devonport High School for Girls would operate a School Fund to assist with paying for the exciting opportunities we offer our students. We endeavour to create an exciting learning environment and provide enriching opportunities for the students, and the School Fund is essential to this. School budgets, as you are aware, are tight and being increasingly squeezed and put under financial pressure. The School Fund is vital for income generation and enables us to support activities for our students that cannot otherwise be funded from public funds. It enables us to provide an inspirational education for the students beyond the fundamental curriculum with extra-curricular opportunities, including a variety of trips, sporting activities and competitions, cookery competitions, the Carol Concert, Celebration Days for Year 11 and 13, and our annual Speech Day. We would like to take this opportunity to invite parents, carers and friends to make a voluntary contribution to our School Fund.

What will your donation be used for?

We are sure that you would like to know where your contribution is going. Devonport High School for Girls is fortunate enough to be increasing in size, growing by 32 students each September over the next few years. We are ambitious in the plans that we have to upgrade our facilities in school – such as upgrading and improving our Sports' facilities and Science laboratories. We want to upgrade our dining facilities to provide more seating areas for students to enjoy all year round. The School Fund will continue to be used to help with whole school celebrations that will celebrate the success of your children. This all forms part of the enriched curriculum which brings our children's learning to life.

A gift to the school can make such a difference and if you are a UK tax payer and can donate under the Gift Aid scheme, the contributions increase considerably. We cannot emphasise strongly enough how important such contributions are to Devonport High School for Girls, allowing us to continue our journey to provide exceptional opportunities for our students. We ask for a small contribution of £5 per month, but of course you can donate more if you wish. To donate you can either:

- Use the direct debit form below (print, sign and return to the School Office or via email dhsg@dhsg.co.uk). If you do not have a printer at home, then please let us know and we can post one to you. When you return this, please indicate if you wish to donate more than £5 and we will amend the Direct Debit.
- Set up a standing order using these bank details: DHSG School Fund,
 - Sort Code: 308037
 - Account No: 64417862

For parents/carers with a child at the school, as a thank you for your support, any student that sets up the standing order for the monthly donation to our School Fund will receive a special pack in their house colour – this includes various school branded stationery items and a re-usable cutlery set to support our continued drive to be eco-friendly.

The pack includes a Pencil, Rubber, Cutlery Set, Flower Highlighter, Hague Notebook and Pen and a Flexible Ruler.



<https://www.dhsg.co.uk/page/?title=Finance+and+payments&pid=111>



DEBATE CLUB

In January, the DHSG Debate society took 3 teams of 2 pupils to attend the regional round of the International Competition for Young Debaters at the Cambridge Union. During the day we took part in 3 debates competing against many prestigious and well-known schools from across the country. Initially, all teams were slightly apprehensive as this was a new experience for most pupils; however, after the first round, everyone felt more confident and well prepared, utilising the skills that they had learnt during weekly debate meetings. During the competition, we enjoyed socialising with new people and made many new friends from different schools as well as receiving tailored feedback from adjudicators.

Overall, we had brilliant results with Hannah Ryder Y9 and Isabella Chiang Y9's team coming first out of 36 teams overall, winning the regional round so qualifying for the international final in Oxford on the 2nd of May. Closely followed was Alyssa Y8 and Daisy Y8's team coming 10th in speaker points and Lina Y10 and Nafissa Y9's team coming 2nd and 3rd in their individual rounds.

Following our success at ICYD, Hannah & Isabella also participated in the London School of Economics debate competition during the half term. They had another tremendous experience competing with some of the best independent schools in London and were very successful. After 4 vigorous debate rounds, they came 1st on 3 of the debates and came 2nd on one placing above all the other teams in their category. They were seeded first qualifying for the gold final which was a significant achievement as only 4 teams reached the gold final. Unfortunately, they did not win the gold final but we came very close and had a very strong case as well as beating the winners of the gold final in two previous debates that day. Despite this, for the individual highest speaker points in the competition Isabella came 3rd overall and closely by Hannah who came 6th!

We, as the Debate Society, are very thankful to our student Leader Isabella Chiang for organising and the school for giving us the phenomenal opportunity to compete in both of these prestigious events. We would love to welcome new members to become part of our growing society, enjoy debating and learn valuable communication and public speaking skills that are instrumental in life. And of course, we look forward to attending more competitions in the future and the ICYD Final in May!



COMPASSIONATE SCHOOLS AWARD IN PARTNERSHIP WITH ST LUKE'S HOSPICE PLYMOUTH

Devonport High School for Girls is proud to share that we have officially been recognised as a Compassionate School. In partnership with St Luke's Hospice, Plymouth, we are committed to ensuring that children, young people, and the wider DHSG community feel supported when they or their loved ones are facing terminal illness, loss, or bereavement.

As part of this important initiative, we have trained both a dedicated team of peer mentors and a group of staff members to serve as our "compassionate friends and buddies." These individuals are available to offer a listening ear and gentle guidance to any student who is navigating, or preparing for, the challenges of loss.

We have also taken the time to carefully review our curriculum, highlighting the moments where themes of death and dying naturally arise. By doing this, we aim to create safe, open, and age-appropriate spaces for students to explore these topics—ensuring they are approached with sensitivity rather than treated as taboo.

These steps represent just the beginning of our wider commitment to fostering a supportive, understanding school community. Recently, we delivered an Assembly to introduce our compassionate school work, share what we have achieved so far, and outline the next stages of this evolving project.

If you would like to learn more or discuss support for a student, please feel welcome to contact the main school office, your child's Tutor, or their Head of House.

Mrs Palmer



YEAR 11 ENGLISH RESIDENTIAL

Back in January, 45 students in Year 11 enjoyed a one-night English Literature trip to the beautiful city of Bath, with an itinerary that was more jam-packed than a Regency-era scene!

Starting with the Poetry Live show, we saw various poets from the GCSE anthology discussing and reading their poetry in the Bath Forum, as well as senior examiners from AQA sharing some excellent tips for analysing poems in exam situations.

Once finished, we walked up to the Austen tea rooms, where students enjoyed a sophisticated afternoon tea in a setting that was in keeping with the 18th Century spa town the famous writer would have inhabited.

We then took in the various sights, from the Abbey to the Weir, on our walk up to our YHA accommodation - a beautifully converted Georgian mansion overlooking the city - for dinner and games.

In the morning, after a hearty breakfast, we walked back down into the city to immerse ourselves in the Jane Austen Museum, before being led on a literary walking tour of the city with a focus on *Pride and Prejudice* - another of our GCSE literature texts. We also managed to squeeze in a quick look around the shops before catching the coach back to Plymouth. Overall, the trip was enjoyable on both an educational and cultural level, and we hope to run it again in the future! A huge thank you to Miss Burch, Miss Brock and Miss Matthews for their support in running it, and to the students for being such a credit to the school throughout.

Mr Ashley, Head of English



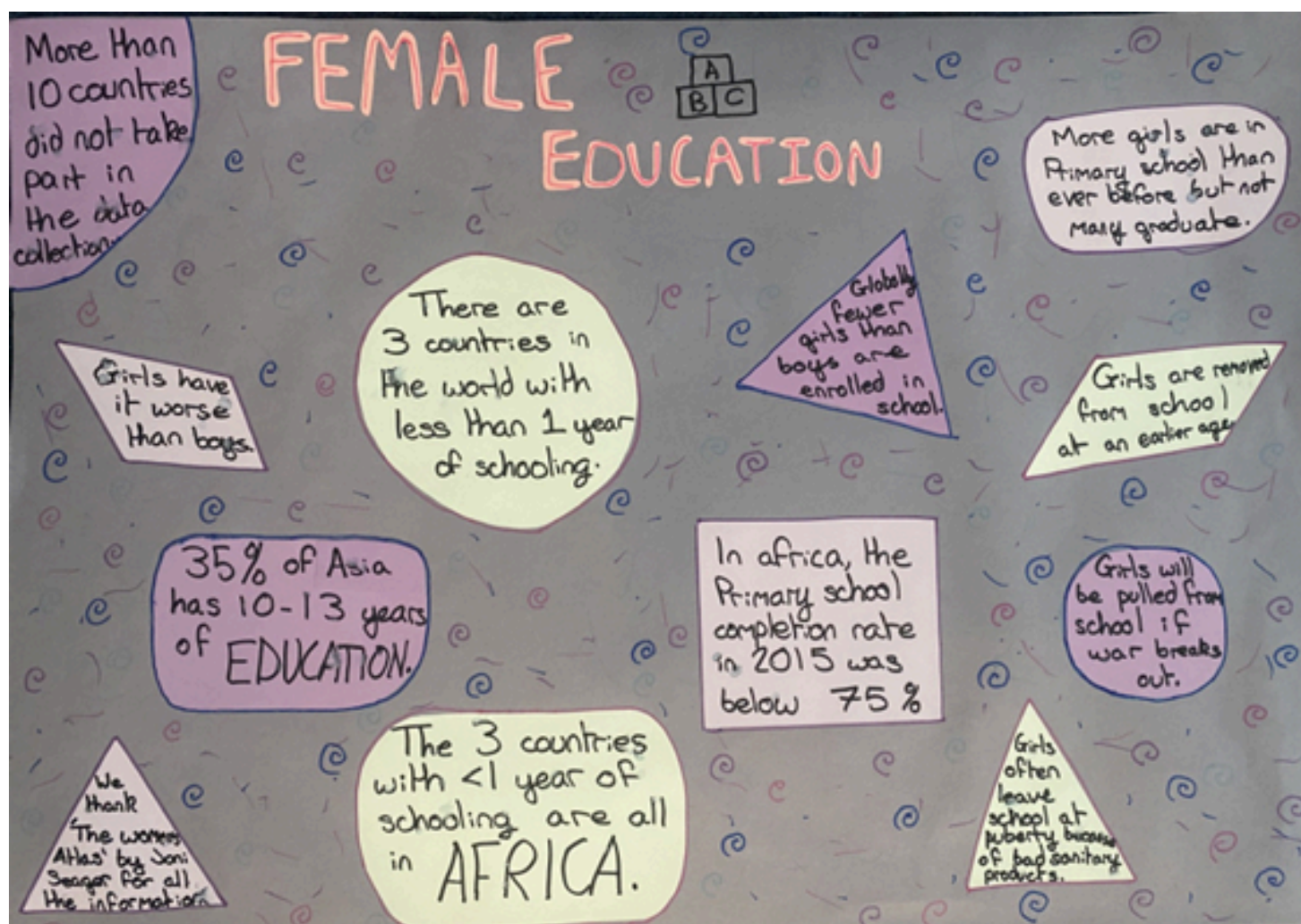
GEOGRAPHY "THE WOMEN'S ATLAS" - WORLD BOOK DAY 2026

For World Book Day, a selection of our Year 8 Geographers had an opportunity to enhance their knowledge of the challenges faced by women around the world.

Using extracts from Joni Seager's feminist geography work, *The Women's Atlas* (kindly gifted to us by Joni herself!), students examined how women are not always treated fairly across the sectors of sport, sanitation, education, governance and technology.

Students produced and presented informational displays, before crowning the winning team of Summer, Amelia, Violet and Pearl. The winning team were lucky enough to receive two of Noah Yuval Harari's "Unstoppable Us" series, kindly gifted to the Geography department by The Ivybridge Bookshop.

All the teams' work will be on display in our Geography department for the remainder of the academic year. We would like to thank both Joni Seager and The Ivybridge Bookshop for their generous book donations which helped make this amazing day possible.



STEM

On Monday 9th March, a group of Year 8 and 9 students took part in an AI outreach workshop, exploring the fundamental ideas behind modern artificial intelligence technologies.

Many thanks to Dr Dena Bazazian and her team from the University of Plymouth for providing such an inspiring and engaging experience.



BRITISH SCIENCE WEEK

To celebrate British Science Week, Year 8 students visited Babcock International to explore opportunities for Women In STEM at HMNB Devonport and on Plymouth Sound.

BIOLOGY OLYMPIAD SUCCESS

We are delighted to celebrate the achievements of our Year 13 A Level biologists who recently took part in the UK Biology Olympiad, earning an impressive range of awards:

Gold: Emma P, Austin M

Silver: Lottie M, Ben S

Bronze: Poppy W, Rosie B

Highly Commended: Jessie K



Gaining a Gold award is a remarkable accomplishment, achieved by only the top 5% of students nationally. We are incredibly proud of all participants for their hard work, dedication, and commitment to excellence.



WORLD BOOK DAY AND YEAR 10 ENTERPRISE DAY

A huge thank you to everyone who made World Book Day and Year 10 Enterprise Day so special!



Students and staff brought literature to life with fantastic costumes on World Book Day 2026, an Oompa Loompa, a Minion, a witch, and Alice in Wonderland. Tutor groups got creative decorating their doors. Lots of fun activities made for a brilliant day.



CULTURE DAY

On Friday 13th February, our school came together to celebrate the diversity within our community. In the lead-up to the event, the Diversity Council and Amnesty Club led assemblies highlighting countries facing humanitarian crises, encouraging empathy and global awareness.

Students enjoyed a lively Culture Day quiz, followed by a vibrant showcase of traditional dress, where students proudly represented their heritage. A cultural cuisine buffet and bake sale, generously supported by families, reflected the range of cultures in our school. All proceeds will be donated to Amnesty International.

A huge thank-you to our Diversity Council – especially Ayah (Year 12) for her exceptional leadership and organisation.

Culture Day highlighted our commitment to inclusion, equity and celebrating what makes each member of our community unique. We are incredibly proud of everyone involved.



TEN TORS

Ten Tors training on Dartmoor has proved to be a true test of resilience and determination. With relentless rain during January and February, the moor was waterlogged, unforgiving, and at times extremely challenging. Students contended with thick fog, swollen brooks, boggy ground, and rough terrain, all while managing fatigue and maintaining focus over long days of walking.

Despite these demanding conditions, every student rose to the challenge. Their navigation skills, teamwork, and perseverance were exceptional, with students supporting one another and demonstrating real grit to keep moving forward. It was particularly impressive to see such positivity and spirit throughout, even when faced with icy tents and early starts.

All staff involved were immensely proud of the students' courage, resilience, and determination across what was a very tough weekend. Parents and carers should feel incredibly proud—what these young people are achieving in such harsh conditions is truly remarkable. This weekend marks another significant step forward for all teams as they continue their journey towards the Ten Tors event.



FOOTBALL



Our U15 team continues to shine in the English Schools' FA Cup, securing an excellent Round 3 victory to progress into the last 32 nationally. The team now prepares for their upcoming fixture, which will see them travel to Bath for the next round. We would also like to extend our thanks to our A Level PE students, whose refereeing and officiating support contributed greatly to the smooth running of the match.

Our Year 7 team made an impressive start to their first Central Venue fixtures. After a narrow 1-0 loss in their opening game, they responded brilliantly with consecutive 3-0 victories, showcasing both resilience and superb teamwork.

In addition, 12 students from Years 8 and 9 are currently working towards the Whistlers Award. This qualification will enable them to referee at primary school festivals—an excellent opportunity for them to develop leadership skills while contributing positively to the local sporting community.

NSW STATE SCHOOLS NETBALL CHAMPIONSHIPS

Our students delivered an outstanding performance at the NSW State Schools Netball Championships, demonstrating determination, resilience and excellent teamwork throughout the competition. The U15 team displayed impressive character across a challenging set of matches, while the U13 team secured second place in their pool and narrowly missed out on a spot in the final by just two goals.



YEAR 9 NETBALL SUCCESS

Congratulations to our Year 9 teams on their recent achievements. The A Team finished their tournament undefeated, earning a well-deserved 1st place. The B Team also impressed with their strong and consistent play, showcasing the progress they have made through our Social Netball Club.

Year 8 Tournament Highlights

We are equally proud of our Year 8 teams. The A Team battled through an exciting semi-final to secure their place in the final, finishing an excellent 2nd out of 12 teams. The B Team demonstrated superb teamwork and growing technical ability throughout the event.



BADMINTON SUCCESS

Well done to the students who competed in the Southwest Regional Finals at University of Bath on 2nd March. The girls achieved an excellent 3rd place in their cohort – a fantastic accomplishment.

CHINESE NEW YEAR BAKE SALE

On Tuesday the 10th of February the Chinese department at DHSG ran a bake sale to celebrate the Lunar new year. After lots of discussions and planning, we decided that holding a food centred event at lunch time would be the best way for students at our school to get a taste of the Chinese New Year and also get to experience a cultural festive through a highly accessible medium. Students ranging from year 7 all the way to year 13 got involved in cooking and baking a variety of treats, we also had parents give a helping hand by cooking their own recipes for us to share with our school community- something that we were all extremely grateful for. Through everyone's efforts we were able to sell more than 300 dumplings, and hundreds of sweet snacks. Many were given, not only the opportunity to taste food from different countries celebrating the new year, but also to try new cooking techniques and make regional recipes from places like China, Hong Kong and Malaysia. The bake sale provided both a fun and culturally rich experience and allowed us to raise more than £600 for our school's language department- this will go towards the improvement of the school, whilst also incentivising students to get involved in more events like this in the future.



Devonport High School for Girls

Advertise with us



The DHSG Termly Newsletter is shared with over 8000 people (parents, carers, alumni, friends of DHSG) and widely online on our Facebook, X and LinkedIn pages. The newsletter is also placed on our website that is visited, on average, by 180 people everyday.

The newsletter has an impressive reach of over 10,000 individuals in the Plymouth and East Cornwall region, thanks to strategically targeted promotional advertising.

Your business has the opportunity to be featured in this publication. If you're interested in including an advertisement, please contact Claire our Print & Design Assistant at crigby@dhsg.co.uk for further discussion.



Devonport High School for Girls

Price:

Quarter page: £100

Half page: £150

Full page: £200

Double page spread: £380



THE PARENT TEACHER AND FRIENDS ASSOCIATION

The Parent Teacher and Friends Association has been in existence for many years and works hard to support the students and staff. The PTFA is very active and successful at raising money for the school.

Fundraising activities include:

- Second-hand uniform 'shop'
- Quiz night
- Christmas Shopping Trip
- Christmas Disco
- Selling refreshments at Parents' Evenings and events
- 11+ Practice

Recently the PTFA have raised funds in order to pay for:

- E-Book subscription for the School Library
- Delivery fee for the specialist transportation of a Piano for the Music department
- Specialist equipment for the Food Technology room
- Recycling bins for the School site
- Amazon vouchers for Mathematics Champions
- Railway sleepers for the Gardening Club
- A specialist Visualiser camera for the Geography department
- LED Par Can Lighting for the Drama department


There is a small but active committee headed up by a Chair, Secretary, Events Organiser and Treasurer. Meetings are held half-terminly at 7.00 pm in the Sixth Form Centre. These meetings are open to all parents/carers and new faces are very welcome.

Please do get involved: we are here to help fund opportunities for our children and without volunteers this would be difficult. Please be assured that there is no pressure for regular commitment as we are happy for any help offered. If you can help in other ways, by perhaps supplying raffle prizes or selling tickets, please let us know.

Help us to achieve our aims, by helping us to support our students, the Head Teacher and his staff.

Please contact the PTFA at DHSG ptfa@dhsg.co.uk – we need and value your help and support. Thank you,

The PTFA

 DHSGPTFA

A Registered Charity No. 1130637



FREE PERIOD PRODUCTS AVAILABLE @ DHSG

Reusable products
available upon request
Menstrual Cups
Re-useable Pads
Period Pants



ACCESS TO PERIOD PRODUCTS

Our students have access to free disposable and reusable period products whilst at DHSG.

If any student would like any products to take home for the Christmas Holiday, please contact Miss Uttley or pop into the Heads of House office or the Nurture Base. You can take any period products you need for the 2 weeks at home.

If you have any feedback about that period products available in school or would like to help support/improve the initiative next year, please let Miss Crowther know.

PERIOD PRODUCT SCHEME

With thanks to the Period Product Scheme for Schools, DHSG is pleased that we can offer a wide range of sanitary products to all students which can be used in school or at home.

We have disposable period products available in toilets across the school, but ahead of the summer holidays we want to remind all parents and carers that students are welcome to stock up and take whatever products they will need at home for the break.

We also have a range of sustainable products available for students and their families including menstrual cups, reusable pads and period pants in a variety of sizes.

Students can access whatever they need for the holidays a couple of different ways;

- Drop by the Heads of House office
- Email Miss Crowther or Miss Uttley
- Order products using this form: <https://forms.office.com/e/CiVNRcz6jJ>

Please don't hesitate to use this service – we want to ensure none of our students experience concerns or anxieties around their periods.



TERM DATES - 2025/26

Term 1	Friday 5th September 2025 Year 7 & 12 Students only Monday 8th September 2025 to Friday 24th October 2025
Holiday	Monday 27th October 2025 to Friday 7th November 2025
Term 2	Monday 10th November 2025 to Friday 19th December 2025
Holiday	Monday 22nd December 2025 to Friday 2nd January 2026
Term 3	Monday 5th January 2026 to Friday 13th February 2026
Holiday	Monday 16th February 2026 to Friday 20th February 2026
Term 4	Monday 23rd February 2026 to Thursday 2nd April 2026
Holiday	Friday 3rd April 2026 to Friday 17th April 2026
Term 5	Monday 20th April 2026 to Friday 22nd May 2026
Holiday	Monday 25th May 2026 to Friday 29th May 2026
Term 6	Monday 1st June 2026 to Friday 17th July 2026

Bank Holidays	Thursday 25th December, Friday 26th December, Thursday 1st January, Friday 3rd April, Monday 6th April, Monday 4th May, Monday 25th May and Monday 31st August
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