



Devonport High School For Girls
#IndividualCareHighAspirations

Sixth Form Prospectus



‘Best state funded secondary school in the greater Plymouth area’

Real Schools Guide

Contents

<i>Welcome From The Head Of Sixth Form</i>	<i>1</i>
<i>Welcome From The Head Teacher</i>	<i>2</i>
<i>Mission statement & ethos</i>	<i>3</i>
<i>Entry requirements</i>	<i>3</i>
<i>How should you choose your subjects?</i>	<i>4</i>
<i>How do I apply?</i>	<i>4</i>
<i>How are A Levels structured?</i>	<i>4</i>
<i>Student Executive</i>	<i>5</i>
<i>The Extended Project Qualification (AQA)</i>	<i>6</i>
<i>Work experience</i>	<i>6</i>
<i>Additional study opportunities</i>	<i>6</i>
<i>Extra-curricular activities</i>	<i>7</i>
<i>What's on offer?</i>	<i>9</i>
<i>Early entry process to Higher Education</i>	<i>29</i>
<i>Entry process to Higher Education</i>	<i>31</i>
<i>Exam Results</i>	<i>33</i>
<i>Destinations</i>	<i>34</i>

“Students follow well designed programmes of study that prepare them effectively for the next stage...”

OFSTED 2018

Welcome From The Head Of Sixth Form

Individual care and high aspirations are the aims of our Sixth Form, and we are delighted that you are considering taking the next step of your academic journey with us in a warm, caring and scholastic environment. We certainly look forward to welcoming your application.

We have a wide-ranging curriculum for you to choose from, delivered by teaching staff with an expert knowledge. Underpinning this is the all-encompassing individual pastoral care that you will receive when studying here which will prepare you for every facet of life when you leave, whether this is Higher Education, employment or training. We are committed to the concepts of independent learning, developing an inquisitive nature and above all to encourage the required dialogue with your teaching staff to help you achieve excellence.

Our examination results regularly exceed national averages, and show that our students make excellent progress from their GCSE studies. We will guide you through the all-important UCAS process and if you have aspirations towards Oxbridge or a wish to study Medicine, Dentistry or Veterinary we will support you through your application, where you will work not just with ourselves, but other professionals in your chosen field. You will receive the offer of personalised help with your application, including the writing of the personal statement. We are very proud of our work here with nearly half of all our applicants receiving a Russell Group offer year on year.

All students will be given the curriculum offer of the Scholar's Baccalaureate, or Schol-Bacc for short. Here, students will study 3 A Levels, the Extended Project Qualification (EPQ), our Careers and Enrichment Curriculum, and also undertake a career-centred skills programme through our Unifrog platform. As well as the Schol-Bacc, all students will have the opportunity to do work experience and sporting activities to underpin their main studies, being ready for the outside world. All students will follow a course in Independent Learning Skills (ILS) in Year 12, as this provides skills to help with their A Level studies. ILS can then be accredited in Year 13 to completion of an EPQ. We carefully monitor all careers activities, and ensure all students have their core curriculum linked to their career aspirations.

We are proud of our achievements as a Sixth Form. Our students consistently meet with examination success and have gone on to become successful in high profile careers and responsible positions in society. As well as employment and apprenticeships, a large proportion of our students gain places at Russell Group universities including Oxbridge and medical school. Likewise, we are equally proud of the caring ethos and positive learning environment and recognise this as essential to academic excellence. We wish the same for you should you choose to join us for your studies here.

Mr E Lamb BA (Hons), PGCE, NPQSL
Assistant Head Teacher
Head of Sixth Form
Careers Education Lead





Welcome From The Head Teacher

Dear Student,

We have reached the point where you need to make decisions about the next stage of your life. I would like to you consider our Sixth Form in your decision making. We have been one of the strongest providers in the South West for a number of years, when it comes to how well students do with their studies and in terms of success rates when moving on to post-18 education, employment, or training.

At Devonport High School for Girls, our mission is to offer a challenging and enriching educational experience, which enables our students to develop their curiosity, confidence and aspirations, so that they leave us equipped to enjoy life in a global society. I firmly believe the key to our success is our ability to inspire young minds by providing an exciting, challenging and supportive educational environment, which offers innovative teaching methods and encourages creativity. We provide a wide range of exciting extra-curricular and enriching learning opportunities, which means that we can develop the skills, talents and potential of the whole person. This is particularly applicable to the Sixth Formers.

Our Sixth Form team of staff work with each student, as an individual, to provide the best pastoral care. We also offer a wide range of A Levels as well as the opportunity to study courses through the TLP.

I hope to see you in year 12 if DHSG is the right choice for you.

Lee Sargeant

Head Teacher

Mission statement

At Devonport High School for Girls our mission is to offer a challenging and enriching educational experience, which enables our students to develop their curiosity, confidence and aspirations, so that they leave us equipped to enjoy life in a global society.

Ethos

- We encourage our students to:
- have high aspirations
- appreciate that taking risks and making mistakes develops resilience
- become confident independent learners with inquiring minds
- understand that the process of overcoming challenges fuels creativity
- recognise that learning is an active, collaborative and lifelong process
- develop both self-discipline and self-awareness
- respect and value each other's differences, beliefs, opinions and ideas
- play an active and caring role within the school and local communities
- seek and embrace opportunities
- maintain a healthy lifestyle
- develop into highly motivated global citizens
- be happy in themselves and enjoy an optimistic outlook

The school mission statement and ethos have been developed in consultation with representatives from Governors, Parents, Carers, students, support staff and teachers.

Entry requirements

The minimum entry requirement for our Sixth Form is an average grade of 6 or higher from your GCSEs with a minimum of a grade 5 in English and Mathematics. In addition, for subject specific entry requirements you will require a minimum grade of a 6 for the subjects you wish to study. For the subject of Psychology, you will need a grade 6 in Mathematics or in a Science and a grade 6 in English. For the subject of Business, you will need a grade 6 in Mathematics and a grade 6 in English. We also recommend that pupils who have a grade 5 in Mathematics undertake Core Maths to support their studies.

We offer a wide range of A Level subjects. In addition, students can access an additional subject through one of our Link Partnership schools if it is not available here (details of the courses offered at other Link Partnership schools will be available on each school's website). We are proud to work in partnership with Notre Dame School, Eggbuckland Community College and Devonport High School for Boys.





How should you choose your subjects?

Consider the following points when choosing a programme of study:

- Which subjects interest you?
- Which subjects are you good at?
- What career interests do you have?
- What are the entry requirements for any suitable degree?
- What skills will I gain for future employment?

How do I apply?

You will be asked to complete an option form during Year 11. If you are an external student applying to join us full-time you will be required to complete the appropriate application forms, returnable to the school. You will then be invited to a meeting with a senior member of staff, to tour the school and discuss your options and suitability. Applications are accepted from male and female students.

How are A Levels structured?

A flexible approach

All students will study a linear two-year course, where students will be enrolled for all formal examinations taking place at the end of Year 13. Students will choose three or four subjects at the start of Year 12, and will follow them through to the end of Year 13. However, students who choose four subjects, if they wish, have the option of taking an AS level at the end of Year 12 in one of their subjects and then retain the other three to A Level in Year 13. We feel that by this flexible approach students are better equipped to choose the right course.

Student Executive

The role of the students in the life of the school is vital in supporting an ethos of strong community and innovation which represents the whole student body. There are numerous opportunities for students to contribute to the well-being and development of the school and wider community. Students will be encouraged to contribute in lots of ways and through a variety of democratic structures. All student leadership opportunities will be advertised and students are able to apply or volunteer for positions of responsibility at various stages in the academic year. Sixth Form students will also have the opportunity to volunteer to be Pastoral and Academic Mentors. The role of an Academic Mentor is to provide subject related support and guidance in their chosen area to students across KS3 and 4. Pastoral Mentors support students across the school on a range of pastoral issues, for example providing guidance in the development of social skills or managing work load issues. Both the Pastoral and Curriculum Mentors come under the supervision of the Student Executive, supported by the Head of Sixth Form. We also have subject ambassadors who offer support at important times of the year for students in the lower school helping with transition. The work of the Executive represents an important platform for Student Voice and helps facilitate the essential dialogue between teacher and student.





The Extended Project Qualification (AQA)

The taught component of the Extended Project Qualification (EPQ) is compulsory for all students joining in Year 12, and will be delivered through the subject of Independent Learning Skills or ILS. In Year 13, students will have the option of taking this further and completing the full EPQ. This is produced as a piece of work that is either a 5000-word essay on the topic of their choice or a product with a 1000 word write up. The EPQ is equivalent to one AS Level and is greatly valued by both Higher Education institutions and employers as a tool of independent learning. Students are awarded an AS grade, and this is the only AS equivalent that awards an A*.

Work experience

Students are encouraged to engage in work experience across both Year 12 and 13, with the most appropriate time being Wednesday afternoons and Friday mornings. Students planning to study for subjects such as medicine, veterinary, dentistry, teaching, law or indeed any relevant occupation regularly take part in work experience to support their application to Higher Education. We can also arrange bespoke time for other work experience opportunities if requested by the student.

Additional study opportunities

Anthropology

This is an enrichment course for students who want to find out more about the fascinating discipline of anthropology. Topics studied include: the nature of being human, the body and modifications, communication, global families, marriage structures, gender, environment and historical and contemporary anthropologists.

The lessons are an hour a week and includes elements of Geography, Biology, Psychology, Archaeology, History, Religion, Politics, Sociology and Culture. Students have gone on to study Anthropology at degree level and find this course most useful as preparation.

Core Mathematics

Core Mathematics is intended for students who have passed GCSE Mathematics at grade 4 or above, but who have not chosen to study AS or A Level Mathematics. It will be offered over a two-year period and will be taken alongside A levels or other qualifications, including vocational courses.

Studying Core Mathematics helps students develop their quantitative and problem-solving skills. This is valuable preparation for the quantitative skills they will need for many degree courses, particularly subjects such as psychology, business-related courses, sports, social sciences, and natural science courses that do not require AS/A Mathematics.

This is an award bearing course, and students will be accredited with a Level 3 certificate which is weighted the same as an AS Level with up to 20 UCAS points for a grade A.

We also recommend that pupils who have a grade 5 in Maths undertake Core Maths to support their studies, for subjects where Maths is a factor.

Extra curricular activities

Physical Education

Through the Sixth Form students will be able to access extracurricular clubs including: Badminton, Hockey, Netball, Football and Dance.

Music

The Music department offers a wide range of extra-curricular enrichment activities. The department has many groups including school choirs and an orchestra that perform regularly at whole school events. Along with performers from other years, Sixth Form students play an active part in the school's annual Carol Concert which is held at St. Andrew's Church, as well as the annual Speech Day awards evening.

Ten Tors and Duke of Edinburgh

For those who enjoy the great outdoors, exploring Dartmoor and camping in all weathers, we usually have 35 mile, 45 mile and 55 mile teams for the Ten Tors event. Ten Tors will prepare students for challenges and help them to develop key leadership skills. We also run the Duke of Edinburgh Award scheme at Bronze, Silver and Gold level. If students have completed an award previously, they can come along and try the next level, or come as a direct entry to Gold level. On completion of the Duke of Edinburgh Gold Award, students receive their badge and certificate at either St James's Palace or Buckingham Palace.

Young Enterprise

Young Enterprise gives students from Devonport High School for Girls the chance to work on running a business venture. The Company Programme provides a vehicle for young people's and businesses' growing need for adaptability and employability skills. It provides an experiential learning opportunity that introduces our students to the practical realities of the world of work. The Company Programme empowers our students to set up and run a student company under the guidance of a business volunteer. Students make all the decisions about their business, from deciding on the company name, managing the company finances and selling to the public. They gain practical business experience and key skills.

In 2023 the team 'Serenity' produced a Mindfulness and Wellness journal. In 2020, Devonport High School for Girls team 'Phoenix' were crowned Best Overall Company in Devon and runner- up Student Company of the Year 2020 at the South West finals. They produced 'Footsteps of Food', a recipe book designed to inspire children to learn about the





journey of the food they eat. The programme requires students to commit to meeting at least once a week, giving time to ensure the project achieves set goals. Young Enterprise is an excellent addition to any UCAS or job application as it demonstrates characteristics that are desirable post 16. Young Enterprise helps young people develop the life skills, knowledge and confidence they need to succeed in the changing world of work.

International Links at Devonport High School for Girls

In recent years Devonport High School for Girls has had strong working partnerships with schools in several countries, many through European and international programmes. These have included China, Chile, Croatia, Denmark, Finland, France, Germany, Ghana, Hungary, Irish Republic, Japan, Nepal, Poland, Romania, South Africa, USA and Zimbabwe. Programmes such as Erasmus+ and Connecting Classrooms have offered students from Year 7 to Year 12 the opportunity to work on relevant cross-curricular projects with the added incentive of a visit to one of the foreign countries. The school has been part of a project within the EU funded Erasmus+ programme which was completed in September 2020, based on 'The Magic of Water'.

Devonport High School for Girls has also organised for Year 12 and 13 language students from the South West to visit the European Parliament in Strasbourg. The students attended a Euroscola Day at the Parliament building and took the place of the MEPs to discuss a variety of interesting European issues, and also met many of the other 500 young people from EU member states. During the visit, the students also took part in a video-conference with an MEP who represents the South West, carried out a survey of opinions on Europe with passers-by in Strasbourg and had a tour of the city, including many of the EU buildings. Following a recent visit, students commented: "The Euroscola day taught me so much more about how the European Union works than I could ever hope to learn from just reading about it. I found talking to students from other member states really interesting because of their different viewpoints, as well as inspiring, as it reminded me of the importance of learning foreign languages."

Devonport High School for Girls as the lead school in the Peninsula Group Confucius Classroom, also promotes the teaching and learning of the Mandarin Chinese language and culture.

The school is continuing to play a proactive role in international links by being part of the European Parliament Ambassador School (EPAS) programme. Here students learn what it is to be an EU citizen and how the EU is shaping world events for the future.

What's on offer?

Subject	Examination board	Specification code	Full details can be found on the websites below
Art	OCR	H600	www.ocr.org.uk
Biology	OCR	H420	www.ocr.org.uk
Business	Edexcel	9BS0	qualifications.pearson.com
Chemistry	OCR	H432	www.ocr.org.uk
Drama and Theatre	WJEC Eduqas	A690Q5	www.eduqas.co.uk
English Language	AQA	7701, 7702	www.aqa.org.uk
English Literature	AQA	A7712	www.aqa.org.uk
French	AQA	7652	www.aqa.org.uk
Further Mathematics	OCR (MEI)		www.ocr.org.uk
Geography	AQA	7037	www.aqa.org.uk
German	AQA	7662	www.aqa.org.uk
History	AQA	7042	www.aqa.org.uk
Mathematics	OCR (MEI) B	H640	www.ocr.org.uk
Music	AQA	7272	www.aqa.org.uk
Physical Education	TBC	TBC	TBC
Physics	AQA	7408	www.aqa.org.uk
Psychology	AQA	7182	www.aqa.org.uk
Religious Studies	WJEC Eduqas	A120PD	www.wjec.co.uk
Spanish	AQA	7692	www.aqa.org.uk



Art

A Level course outline

A level Fine Art offers a unique foundation for students to broaden their knowledge and understanding of the subject. The course aims to develop students who are visually aware and already accomplished in their artwork, to nurture creativity and develop transferable skills, which are valued in a whole range of sectors.

Students are required to develop the knowledge, skills and understanding undertaken in Fine Art:

- Concepts such as figuration, representation and abstraction
- How the formal elements evoke response in the viewer
- Various forms or presentation in Fine Art and the ways that audiences may respond or interact with them
- Sustainable materials and production processes in the construction of work
- The potential of collaborative working methodologies in the creative process.
- Developing skills and techniques, understanding paint qualities, experimenting with materials, ideas and techniques
- Gaining confidence in ability in creative thinking and problem solving

Higher Education and career opportunities

On successful completion of the A level course, many students may apply for a one year Art Foundation Course. There are also degrees in Art & Design that offer built in Foundation courses over a four year course.

Students have had success with direct entry through UCAS onto Art and Art Combined subjects at degree level such as Architecture, Fine Art, Fine Art Illustration, Fine Art with Art History, History and Art History, 3D Spatial Design, plus many others.

Course content

Examination board	OCR	Specification code: H600
-------------------	-----	--------------------------

Full details of the specification and assessment criteria can be found on the OCR website www.ocr.org.uk		
--	--	--

Unit 1	Personal Investigation Portfolio (1000-5000word written report) – 60%
--------	---

Unit 2	Externally Set Assignment 15 hours – 40%
--------	--

The Personal Investigation is a portfolio of work that an individual student creates and has clear links to Art and Art History. Fine Art allows students to develop subject area knowledge in Painting, Drawing, Printmaking, Sculpture, Alternate Media and Lens Based Imagery.

Biology

A Level course outline

A stimulating and enjoyable course that includes opportunities for practical activities, both in the laboratory and on fieldwork. The syllabus includes consideration of examples from the development of biological principles through to the most modern gene technologies. The OCR Specification follows on from GCSE Biology or Combined Science and will build on knowledge, understanding and skills to prepare students for scientific careers.

Higher Education and career opportunities

Biology is an essential entry requirement for courses such as Medicine, Veterinary Science, Ophthalmology, Biomedical Sciences, Dentistry, Microbiology, Biological Sciences, Environmental Sciences, and Nursing. It also leads into careers in Teaching, Sport and Leisure and Physiotherapy.

Course content

Examination board OCR Specification code: H420

Full details of the specification and assessment criteria can be found on the OCR website www.ocr.org.uk

In terms of the course content there are six modules for the A Level, as listed below. All modules are assessed in the summer via a written examination with a practical endorsement. All papers contain a minimum of 10% mathematics.

Practical skills are evidenced by the Practical endorsement which is reported separately. Questions in the terminal examinations will cover practical techniques

Unit 1	Development of practical Biology
Unit 2	Foundations in Biology
Unit 3	Biodiversity, Evolution and Disease
Unit 4	Genetics, Evolution and Ecosystems
Unit 5	Exchange and Transport
Unit 6	Communication, Homeostasis and Energy





Business

A Level course outline

A-level Business students will:

Develop a critical understanding of organisations, the context in which they operate, the markets they serve and the process of adding value through a problem-solving approach to study. Students will also develop the knowledge and skills needed to analyse and evaluate data, think critically about issues and make informed decisions – all skills that are needed for further study and employment. They will be introduced to the challenges and issues of starting a business, including financial planning. They will focus on how established businesses might improve their effectiveness by making tactical decisions in marketing and competition, finance, people and operations management. They will also consider strategies for the larger businesses and how managers might measure and improve the performance of the business. Each year the examination board sets a research task where one competitive industry is explored and investigated in depth by students. Throughout the course students will have opportunities to communicate and explain ideas, explore and present alternative courses of action, work with quantitative data to solve business problems and keep up to date with national and international business news.



Higher Education and career opportunities

Business graduates go on to a very wide range of careers. Business prepares you for progression to further study or the world of work. Transferable skills like making decisions, solving problems, numerical skills, understanding the business environment and commercial awareness are relevant to university and employment. You might want to study for a degree in business management, financial management, accountancy, tourism management or international business. You might progress to a career in banking, sales, product management or in charity organisations.



Course content

Examination board Edexcel Specification codes: GCE – 9BS0
 Paper 1: 9BS0/01 Paper 2: 9BS0/02 Paper 3: 9BS0/03

Full details of the specification and assessment criteria can be found on the examination board website.
<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/business-2015.html>

Paper 1	100 marks – 2 hours. Data response and essay questions. This paper focuses on Theme 1 and Theme 4 content.
Paper 2	100 marks – 2 hours. Data response and essay questions. This paper focuses on Theme 2 and Theme 3 content.
Paper 3	100 marks – 2 hours. This paper is based on a pre-released context. Students will investigate an industry or market in which businesses operate. This will be published in November. The data response and essay questions in the examination are linked to the context. This paper focuses on content from all four themes.



Chemistry

A Level course outline

To ensure that the learning is enjoyable and enhances the candidates' enthusiasm for Chemistry, the A level specification has been tailored to follow on from Chemistry or Combined Sciences at GCSE and will build on knowledge, understanding and skills to provide a pathway to further study.

Higher Education and career opportunities

Chemistry is a very versatile qualification that is an essential entry requirement for courses such as Chemistry, Biochemistry, Microbiology, Pharmacology, Medicine, Veterinary Science, Forensic Science, Biotechnology and Chemical Engineering.

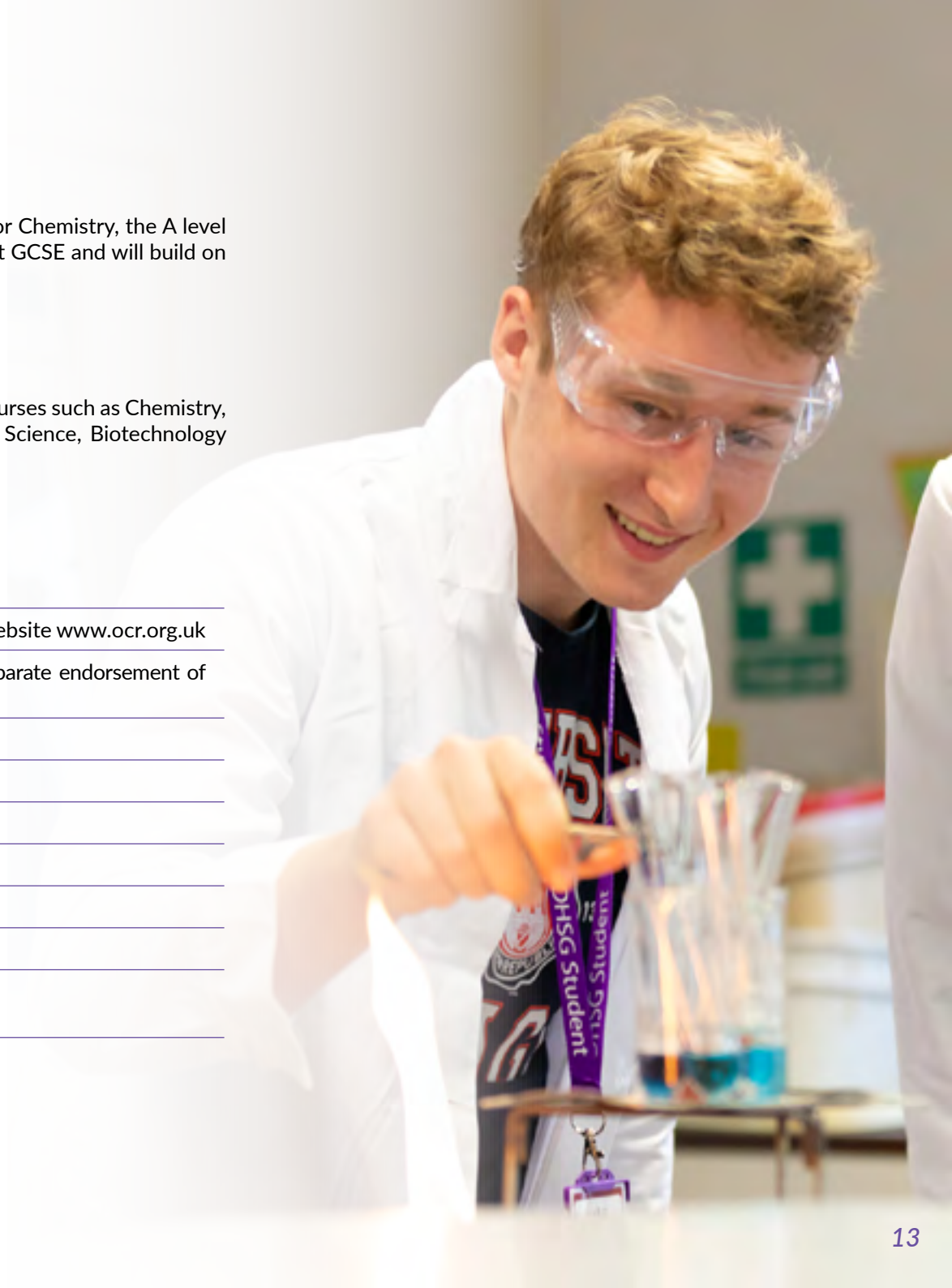
Course content

Examination board OCR Specification code: H432

Full details of the specification and assessment criteria can be found on the OCR website www.ocr.org.uk

The A level is divided into six separately taught units. In addition there will be a separate endorsement of practical skills for A level Chemistry.

Unit 1	Development of practical skills in Chemistry
Unit 2	Foundations in Chemistry
Unit 3	Periodic table and energy
Unit 4	Core organic Chemistry
Unit 5	Physical Chemistry and transition elements
Unit 6	Organic Chemistry and analysis
Practical Endorsement	Accreditation of Practical Skills



Drama and Theatre

A Level course outline

The aim of the Drama and Theatre course is to develop your interest and enjoyment in drama and theatre both as active participants and as informed members of an audience, fostering an enthusiasm for, and critical appreciation of, the subject. The social, cultural and historical influences on the development of drama and theatre are also explored in each component, along with the study of key theatre practitioners.

Higher Education and career opportunities

Due to the multi-functional skills that are developed, such as working under pressure situations, public speaking, working individually, as well as part of a group dynamic, whilst being able to show both creative and analytical skills, this qualification can lead to a wide range of careers not only in theatre but also in a range of Public Services such as Teaching, Health and Social Care, Law, Politics, Journalism, and Media.

Course content

Examination board WJEC Eduqas Specification code: A690Q5

Full details of the specification and assessment criteria can be found on the Eduqas website at: <http://www.eduqas.co.uk/qualifications/drama-and-theatre/as-a-level/>

Component 1 – 'Theatre Workshop'	Students select a text set by the examination board to 're-interpret'; this means students take 30-70% of the original text and produce a new piece of Drama in a style and genre not originally intended. The 're-interpretation' piece must also be based on the ideas of a chosen practitioner or theatre company. Students perform their final piece in front of an audience.
-------------------------------------	---

Component 2 – 'Text in Action'	Students create and perform two pieces of theatre in front of a visiting examiner. The first piece is a devised piece based on a stimuli set by the examination board and in relation to a practitioner or theatre company. The second piece is a performance from a play which links to the stimuli, but is from a different genre or performance style (to the devised piece).
-----------------------------------	--

Component 3 – 'Text in Performance'	Sections A and B: Students explore two complete play texts from the perspectives of actor, director and designer, to respond to questions based on performance, rehearsal and realising a text in performance through visual and aural elements. 'Examples of these plays are Shakespeare's 'As You Like It,' Ibsen's 'Hedda Gabler,' Caryl Churchill's 'Love and Information,' and Edward Bond's 'Saved.' Section C: Students are given a 'seen' extract from the play 'A Monster Calls' to explore prior to the examination.
--	---

English Language

A Level course outline

This is essentially a Linguistics course and very different from GCSE English language. It explores language use, and how people are represented through the language they use. It blends practical and theoretical approaches to language study. In addition, there is some opportunity for students to create their own texts and broaden their writing skills. Reading is focussed around varieties of language and will include, for example, academic textbooks, media articles on language, adverts, extracts from novels and the back of a cornflakes packet! Students will become researchers, exploring how the everyday language they encounter is used, and they will record and explore this in their scrapbooks.

The course explores language diversity, so it is important to be politically/socially aware. Key skills that will be developed are close analysis of a range of texts, research, developing writing skills (essays, articles and creative), communication, working with others and improving your own learning and performance.

Higher Education and career opportunities

English language is recognised for most subject-specific courses, such as linguistics, and humanities based courses at university. Please see the Sixth Form Team for fuller information on careers and higher education. More specifically, successful completion may lead to careers in journalism, PR work, teaching, speech and language therapy as well as being ideally suited for law and politics. English language can also support more STEM based courses.

Course content

Examination board AQA Specification code: 7701, 7702

Full details of the specification and assessment criteria can be found on the examination board website www.aqa.org.uk

Unit 1	<ul style="list-style-type: none">• Section A: 3 questions responding to and analysing 2 texts from different time periods.• Section B: An essay on the language acquisition of children.
Unit 2	<ul style="list-style-type: none">• Section A: An essay on either language diversity or language change/world languages.• Section B: An analysis of 2 media articles on language issues; a written persuasive or informative article for a newspaper based on the same topic.
NEA	<ul style="list-style-type: none">• A 2,000 word investigation into a language topic of the student's choice.• An original writing piece and analysis (total together – 1,500 words). Writing to inform, or persuade or to create.



English Literature

A Level course outline

The AQA A Level course approaches the study of literature through the lens of historicism, encouraging the independent study of a range of texts within a shared context. This unifying approach facilitates the inclusion of a range of wider reading, thus extending students' experience and appreciation of literature.

Higher Education and career opportunities

About 40% of our students choose to study English as part of their degree, and this can lead to a wide- range of careers in Business, Local Government, Teaching, Law, Journalism and the Media.

Course content

Examination board	AQA	Specification code: A7712
-------------------	-----	---------------------------

Full details of the specification and assessment criteria can be found on the examination board website www.aqa.org.uk/subjects/english

Unit 1	Paper 1 - Love Through The Ages (40%) Texts covered: Othello, The Great Gatsby and Anthology of Poetry.
Unit 2	Paper 2 - Texts in Shared Contexts (40%) Texts covered: The Handmaid's Tale, Feminine Gospels and Top Girls.
NEA	Non-examination assessment: Independent Critical Study (20%)

French

A Level course outline

This course aims to give candidates an excellent grounding in all aspects of the French language with the opportunity to develop ability and confidence in the four skill areas of speaking, listening, reading and writing. Furthermore, the specification aims to stimulate greater cultural awareness of France and the Francophone world.

Higher Education and career opportunities

A level French is a valuable asset for a variety of degrees and career areas including law, accountancy, business, media and teaching. Most French degrees involve a year abroad in France or a French-speaking country.

Course content

Examination board AQA Specification code: 7652

Full details of the specification and assessment criteria can be found on the AQA website www.aqa.org.uk

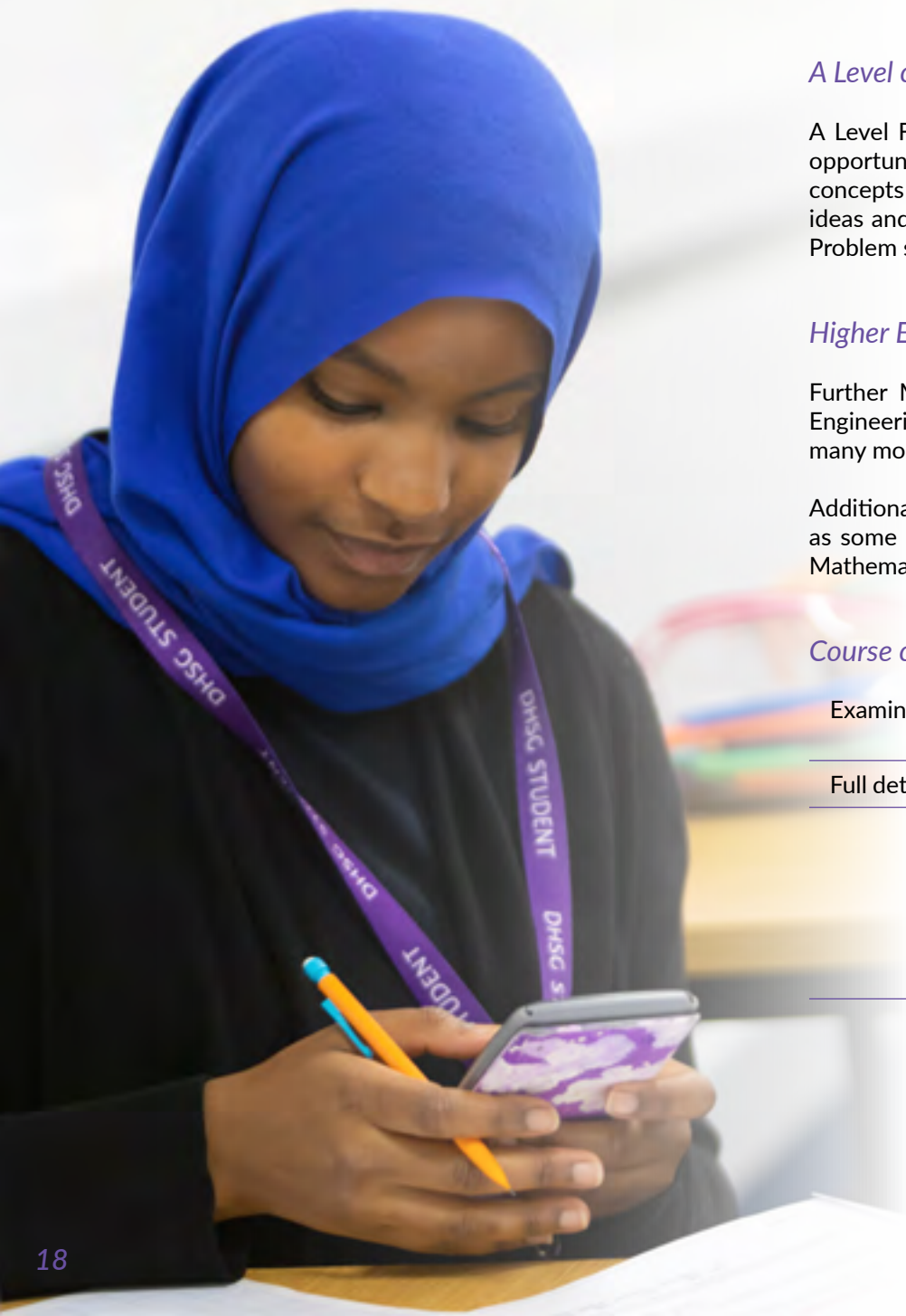
What is assessed: Aspects of French-speaking society: current trends/current issues Artistic culture and aspects of political life in the French-speaking world, Grammar

Unit 1	Listening, reading and writing Written examination: 2 hrs 30 mins	100 marks - 50% of A-level
--------	--	----------------------------

Unit 2	Writing (one literary text and one film or two texts from set list) Written examination: 2hrs	80 marks – 20% of A2
--------	--	----------------------

Unit 3	Speaking (including individual research project) Oral examination: 21-23 minutes (+5mins preparation time)	60 marks 30% of A2
--------	--	--------------------





Further Mathematics

A Level course outline

A Level Further Mathematics is studied in conjunction with A-Level Mathematics. Students will have the opportunity to discover new areas of Mathematics whilst developing a more in-depth understanding of concepts covered in the standard Mathematics A-Level course. Students will study Further Pure Mathematics ideas and modules covering Further Mechanics, Statistics, modelling of algorithms and numerical methods. Problem solving and Mathematical reasoning will feature prominently throughout this course.

Higher Education and career opportunities

Further Mathematics will provide an even more secure Mathematical basis for careers in all Sciences, Engineering, Medicine, Business, Economics, Archaeology, Psychology, Architecture, Geography, Design and many more.

Additionally, it is highly recommended for those who are considering a Mathematics degree in the future as some universities will only consider an applicant of a Mathematics degree if they have studied Further Mathematics.

Course content

Examination board	OCR (MEI) B
-------------------	----------------

Full details of the specification and assessment criteria can be found on the OCR website www.ocr.org.uk

The Further Mathematics A level is divided into Pure Mathematics, Statistics, Mechanics and Modelling with Algorithms.

The course will focus heavily on the problem-solving aspect of Mathematics, with mathematical reasoning being used alongside new techniques to solve questions in context.

Geography

A Level course outline

This engaging, relevant and dynamic course gives students the opportunity to discuss big questions such as:

- What will be the impacts of climate change?
- How many people can our planet support?
- How is the world governed?

Students will:

- study the relationship between human populations and our physical environment at a variety of scales from the local to the global
- consider their own role in relation to themes and issues being studied and the roles, values and attitudes of others including decision makers
- design their own individual investigation and carry out up to 4 days of fieldwork.

Higher Education and career opportunities

Geography is highly valued by universities as an A Level choice. Geography is a broad based subject that really fits well for your future progression into potential university and career choices. For example, for careers in sustainability and green issues, urban regeneration, energy supply, retail location, managing the effects of hazards and climate change Geography is an obvious choice. For careers in the world of business an understanding of global economics forms an important part of Geography.

Course content

Examination board AQA Specification Code: 7037

Full details of the specification can be found on the AQA website www.aqa.org.uk

Unit 1	Physical Geography- water & carbon cycles, coastal systems & landscapes and hazards 40% of total A level marks
Unit 2	Human Geography - global systems & global governance, changing places and population and the environment 40% of total A level marks
Unit 3	Geographical Investigation 20% of total A level marks

A photograph of Neuschwanstein Castle, a famous 19th-century palace in Bavaria, Germany. The castle is a white, ornate structure with multiple towers and spires, set against a backdrop of a steep, forested mountain. The foreground shows some autumn-colored trees.

German

A Level course outline

This course aims to give candidates an excellent grounding in all aspects of the German language with the opportunity to develop ability and confidence in the four skill areas of speaking, listening, reading and writing. Furthermore, the specification aims to stimulate greater cultural awareness of Germany and German speaking countries.

Higher Education and career opportunities

The AQA syllabus is an excellent preparation for students intending to study German at University, or as a valuable addition to science based A Levels and degree courses. German is also particularly valuable in a wide variety of career areas, including Law, Accountancy, Business, Media and Teaching.

Course content

Examination board	AQA	Specification code: 7662
-------------------	-----	--------------------------

Full details of the specification and assessment criteria can be found on the AQA website www.aqa.org.uk

What is assessed: Aspects of German-speaking society, Artistic culture in the German speaking world
Multiculturalism and aspects of political life in the German-speaking society, Grammar

Unit 1	Listening, reading and writing Written examination: 2 hrs 30 mins
--------	--

100 marks - 50% of A-level

Unit 2	Writing (one literary text and one film or two texts from set list) Written examination: 2hrs
--------	--

80 marks – 20% of A2

Unit 3	Speaking (including individual research project) Oral examination: 21-23 minutes (+5mins preparation time)
--------	--

60 marks 30% of A2

History

A Level course outline

The course is designed to offer students the opportunity to study at least 400 years of History. The British Unit focuses on economic, social and political democratic developments in the period c1485-1603, which saw great change and development across the nation. This provides a contrast with the depth study which explores the failure of democracy during a period of economic, social and political crisis and the rise of Nazism in Germany. The Historical Investigation provides students with a chance to investigate a period of 100 years from their choice of examiner-approved questions on the topic of Medieval England, Modern America, or 20th century Russia and the Soviet Union.

Higher Education and career opportunities

History is a well-respected academic subject which provides a good foundation for many careers. Archaeology, Conservation and Teaching are amongst those directly related to the subject. There are many other careers where historians excel such as Architecture, Banking, Economics, Journalism, Law, Marketing and Publishing. These careers draw on historical skills such as analysis and the ability to form judgements based on scrutiny of evidence.

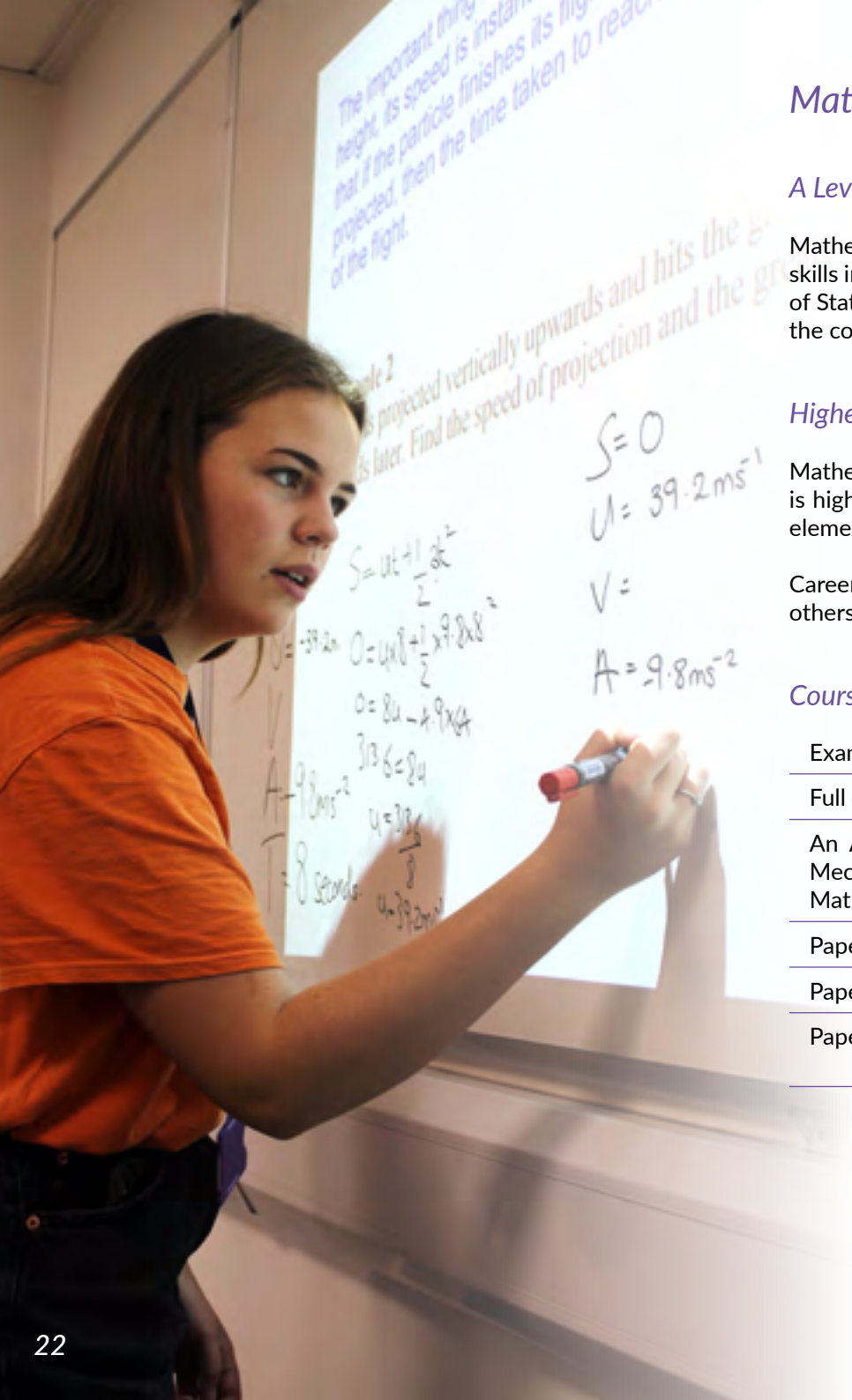
Course content

Examination board AQA Specification Code: 7042.

Full details of the specification and assessment criteria can be found on the examination board website www.aqa.org.uk

Unit 1	The Tudors, England c1485-1603 (40%)
Unit 2	Germany, 1918–1945 (40%)
Unit 3	Russia, USA or Medieval England 3500-4500 words (20%). A penalty will be applied if the personal study exceeds 4500 words.





Mathematics

A Level course outline

Mathematics studied at GCSE is extended with students building on their Algebra, Geometry and Trigonometry skills in addition to discovering calculus. Students will apply their mathematical skills when studying the areas of Statistics and Mechanics. Mathematical reasoning and problem solving will also be a prominent feature of the course.

Higher Education and career opportunities

Mathematics at A Level is a fascinating and rewarding subject and forms the basis for many other subjects. It is highly regarded by employers and Higher Education establishments, with many degrees containing some elements of Mathematics.

Careers in Sciences, Engineering, Medicine, Business and Economics, Geography and Design, amongst many others, will benefit from mathematical studies at a high level.

Course content

Examination board OCR (MEI) B Specification Code: H640

Full details of the specification and assessment criteria can be found on the OCR website www.ocr.org.uk

An A level in Mathematics will be examined through three written papers: Pure Mathematics and Mechanics, Pure Mathematics and Statistics and Pure Mathematics with a comprehension task. Pure Mathematics will make up two-thirds of the content taught.

Paper1	Pure Mathematics and Mechanics 100 marks 2 hours 36.4% of total
Paper 2	Pure Mathematics and Statistics (02) 100 marks 2 hours 36.4% of total
Paper 3	Pure Mathematics and Comprehension (03) 75 marks 2 hours 27.3% of total A level

Music

A Level course outline

A Level Music provides students with an opportunity to further develop their skills as a musician through performing, composing and listening and analysing music. A level Music can lead to further musical study at degree level. However, the skills developed through studying music, such as self-discipline, cooperation and high level analysis skills, are greatly valued on all degree courses and by employers .

Higher Education and career opportunities

A Level Music prepares students for the challenges of a Music degree at university or music college and can lead to other areas of Music study such as Music Therapy and Arts administration. A Music qualification shows that students are highly motivated and can take the initiative and work well with others. Universities and future employers favour A Level Music because of the range of skills involved. The qualification can help in applying for jobs or courses for which these are desirable characteristics.

Course content

Examination board AQA Specification code: 7272

Full details of the specification and assessment criteria can be found on the AQA website www.aqa.org.uk

Component 1: Appraising Music 40%	Western Classical Music 1650-1910 (compulsory) Two further areas will be chosen from the following options: Pop Music, Music for Media, Music for Theatre, Jazz, Contemporary Traditional Music and/or Art Music since 1910 Assessment: A listening and written exam based on both familiar and unfamiliar music. Section A: Listening (56 marks) Section B: Analysis (34 marks) Section C: Essay (30 marks)
Component 2: Performance 35%	The course provides opportunities for students to develop performance skills on their chosen instrument or voice. Students will focus on developing technique and musical interpretation and performances can in any genre. Assessment: A portfolio of performances totalling 10 minutes as a soloist and/or a member of an ensemble
Component 3: Composition 25%	During the course students will develop a range of composition skills and techniques. Assessment: Two compositions, one of which is completely free choice and a second one based on a choice of briefs set by AQA.





Physical Education

A Level course outline

A Level Physical Education will give you a brilliant insight into the world of sports performance. Not only will you have the chance to perform or coach a sport through the non-exam assessment component at your club outside of school, but you will also develop a wide-ranging knowledge into the how and why of Physical activity and sport. The combination of physical performance and academic challenge provides an exciting opportunity for students. Physical Education is studied through a range of different contexts and the impact it has on both ours and others' everyday lives. You will learn the reasons why we do things, why some people outperform others, mentally and physically. You will also delve into the ethical considerations behind the use of drugs and the influence that modern technology is having in and on physical activity and sport.

Higher Education and career opportunities

A Level Physical Education is an excellent base for a university degree in sports science, sports management, healthcare, or exercise and health. A Level Physical Education can open a range of career opportunities including sports development, sports coaching, personal training or becoming one of the next generations of PE teachers.

Course content

Examination board	TBC	Specification code: TBC
There are either two or three exams at the end of year 13 depending on the exam board. These exams are between 1 & 2 hours long and out. Each exam is worth 35% of the overall grade.		
Unit 1	Applied anatomy & physiology	
Unit 2	Skill acquisition	
Unit 3	Sport and society	
Unit 4	Exercise physiology & biomechanics	
Unit 5	Sports Psychology	
Unit 6	Sports & Society/Technology in Sport	
Non Examination Assessment	Written or Oral component (15%) – A detailed analysis of a performers weakness.	
	Practical component (15%) – Students assessed as a performer or coach in the full sided version of one sport.	

Physics

A Level course outline

To develop an in-depth knowledge and understanding of the principles of Physics, gain hands-on practical skills, data analysis skills and an appreciation of how science works and its relevance beyond the laboratory.

Higher Education and career opportunities

A Level Physics enables students to continue with the subject at university, or to study many Physics related courses such as Engineering, Astronomy, Computing, Medicine or Architecture, or Finance. The transferable skills developed are problem solving, logical thinking and the ability to communicate complex ideas.

Course content

Examination board	AQA	Specification code: 7408.
-------------------	-----	---------------------------

Full details of the specification and assessment criteria can be found on the AQA website www.aqa.org.uk		
--	--	--

Unit 1	Measurements and their errors, particles and radiation, waves, mechanics, electricity, periodic motion. (34%)
--------	---

Unit 2	Further mechanics and thermal physics, fields and their consequences, nuclear physics. (34%)
--------	--

Unit 3	Assessment of practical skills and data analysis and the optional topic. Optional topics are one of: Astrophysics, Medical Physics, Engineering Physics, Turning points in Physics, Electronics. (32%)
--------	--





Psychology

A Level course outline

Psychology is the scientific study of human behaviour. A Level Psychology will enable you to develop critical thinking skills and the ability to use research findings to support and challenge various claims about why people behave the way that they do. The course focuses on knowledge and understanding of concepts, theories, and studies from a wide range of topics such as how our memory functions, to the causes of mental illnesses and criminal behaviour. There is a heavy emphasis on how research is carried out and how data is analysed.

Higher Education and career opportunities

Success in Psychology shows that you can master complex subject content and analyse advanced concepts. Course content is relevant to a range of careers: Law, Teaching, Medicine, Nursing, Management and Marketing.

Course content

Examination board AQA Specification code: 7182

Full details of the specification and assessment criteria can be found on the examination board website www.aqa.org.uk- A Level Psychology

Unit 1	Introductory Topics in Psychology Social influence Memory Psychopathology Attachment
Unit 2	Psychology in Context Approaches in Psychology Biopsychology Research Methods
Unit 3	Issues and Options in Psychology Issues and debates in Psychology Optional topics- Forensic Psychology; Cognition and Development; Schizophrenia

Religious Studies

A Level course outline

This course seeks to develop knowledge and understanding of philosophy, religions and ethics alongside the skills of enquiry, reflection and critical analysis; it is an excellent preparation for most subjects at university. Students will enjoy the opportunity to develop their own opinions and ideas during the course.

Higher Education and career opportunities

A qualification in Religious Studies is valued by both universities and employers and opens the door to a wide range of courses and careers.

Course content

Examination board WJEC Eduqas Specification code: A120PD

Full details of the specification and assessment criteria can be found <http://www.wjec.co.uk/>

The world religion chosen as a focus in Unit 1 will be Buddhism. Units 2 and 3 focus significantly but not exclusively on Christianity. There is no coursework component in this course. There is one examination for each component.

Unit 1	A Study of Religion 33.3%
Unit 2	Philosophy of Religion 33.3%
Unit 3	Religion and Ethics 33.3%





Spanish

A Level course outline

This course aims to give candidates an excellent grounding in all aspects of the Spanish language with the opportunity to develop ability and confidence in the four skill areas of speaking, listening, reading and writing. Furthermore, the specification aims to stimulate greater cultural awareness of Spain and Latin America

Higher Education and career opportunities

Spanish A level will be a valuable asset in a variety of degree and career areas including Law, Accountancy, Business, Media and Teaching. Most Spanish degrees involve a year abroad in Spain or Latin America.

Course content

Examination board AQA Specification code: 7692

Full details of the specification and assessment criteria can be found on the AQA website www.aqa.org.uk

What is assessed: Aspects of Hispanic society, Artistic culture in the Hispanic World, Multiculturalism and aspects of political life in Hispanic society, Grammar

Paper 1	Listening, reading and writing Written examination: 2 hrs 30 mins	100 marks - 50% of A-level
Paper 2	Writing (one literary text and one film or two texts from set list) Written examination: 2hrs	80 marks – 20% of A Level
Paper 3	Speaking (including individual research project) Oral examination: 21-23 minutes (+5mins preparation time)	60 marks 30% of A Level

Early entry process to Higher Education

Oxbridge, Medicine, Dentistry or Veterinary

If students are thinking about applying to Oxford or Cambridge or looking at careers in Medicine, Dentistry or Veterinary studies, then they will apply early in Year 13. It is therefore vital that students are preparing early for this and at Devonport High School for Girls, we will support students through this process. All applications need to be finalised by middle of October in Year 13 and there are many component parts along the way that need addressing to make applications as competitive as possible.

<i>When?</i>	<i>What?</i>
Right now!	Research the collegiate system of Oxbridge Colleges or the background of medical, dentistry or veterinary degrees. November
November – Year 11	Devonport High School For Girls Sixth Form Open Evening - Oxbridge Talk/ Medicine, Dentistry, Veterinary Talk
Rest of Year 11	Regular meetings regarding work experience, and application preparation support from Year 13 Early Entry Ambassadors
Autumn term - Year 12	Source work experience, begin planning applications for summer schools and prepare for any science Olympiads.
Autumn term onwards- Year 12	Talk outlining the Oxbridge and Early Entry process. This includes updates of summer schools, academic profiles, personal statement examples, information on admissions tests etc. Microsoft Teams page set up for early entry students outlining the process, interview questions, personal statement examples. Formal talk about Admissions Tests
March - Year 12 (prov)	Higher Education Convention at Westpoint Exeter. This will allow interested students the opportunity to explore their chosen ideas in more detail.
March – Year 12	Outline structure of personal statement. Review of extracurricular achievements such as DofE, Ten Tors, volunteering and career related work experience. For those looking at purely academic subjects for Oxbridge wider reading also needs to be undertaken.
April – Year 12	Students briefed on admissions tests required for chosen degree courses. How and where to apply, costs etc.
April – Year 12	Students choose specialised EPQ topic to support application.
May – Year 12	UCAS website goes live. All courses for following year's entry published.
June – Year 12	UCAS workshop day. Students will get the opportunity to fine tune their personal statements.
June – Year 12	First draft of personal statement completed. Support with finalising personal statements will be an ongoing process from this stage on.
July – Year 12	UCAT tuition sessions for those that are taking the UCAT before the summer holidays.
Summer Holidays	Work experience, wider reading, attending summer schools, adjusting personal statement.

September – Year 13	Specialised advice on personal statement adjustments. Final redrafts of personal statement completed. Last minute consultations on application, checking of details.
September – Year 13	Students to register for admissions tests with Examinations Officer at Devonport High School For Girls.
September – Year 13	BMAT tutoring sessions for medicine students run by Peninsular Medical School in conjunction with Devonport High School For Girls. Oct/Nov – Year 13
September – Year 13	Students will be invited to attend on-line interview practice day run by Oxbridge admissions tutors. This will be an intensive experience where practice interviews and feedback are given about performance. This is an optional activity.
September – Year 13	Additional UCAT tuition session for those taking the UCAT in the Autumn term.
September – Year 13	Preparation for assistance with admissions tests.
October – Year 13	Deadline for all early entry applications to UCAS. One to one consultations for final predicted grades and last minute personal statement check
October – Year 13	Medic practice interviews with Peninsular Medical school interviews. Practice interviews for all applicants from this time onwards.
Mid/Late October – Year 13	Admissions tests sat.
December Year 13 onwards	Called to interviews.

The application process is a continual dialogue and consultation between students and staff. It is essential that students are being proactive in this process and are consulting with staff with their questions as the process develops.

Entry process to Higher Education

All other routes to Higher Education

At Devonport High School for Girls we are proud of the number of students who achieve a place in Higher Education with a large percentage achieving entry into Russell Group institutions. Students will be supported at every step by their Form Tutor and the rest of the Sixth Form team. We will help students to complete their UCAS application, run a trip to the Exeter UCAS convention in the Spring and hold our own UCAS day which we run with the help of the University of Plymouth in the Summer term. At every stage we will advise students and help them to develop the dialogue that is required for a high quality application.

<i>When?</i>	<i>What?</i>
Early in Year 12	Start to research University courses.
February – Year 12	Personal statement examples sent to Year 12 students to ascertain structure of personal statement.
March – Year 12 (prov)	Higher Education Convention at Westpoint Exeter. This will allow interested students the opportunity to explore their chosen ideas in more detail.
March – Year 12	Students firm up their choices for Higher Education study and begin an outline structure of their personal statement.
May – Year 12	UCAS website goes live.
June – Year 12	UCAS workshop day. Students will get the opportunity to fine tune their personal statements here.
June – Year 12	First draft of personal statement completed. Support with finalising personal statements will be an ongoing process from this stage.
Summer Holidays	Review of choices of Higher Education courses, further research.
September – Year 13	Final drafts of personal statement completed. Last-minute consultations on application, checking of details.
October/November – Year 13	Advice on honing application and choices. Students advised to have application completed and sent to the Sixth Form Team for the reference to be added by end of November. Additional talk on student funding if required.
Early November onwards Year 13	References are written.
January Year 13	Final deadline for submission of UCAS application.

The application process is a continual dialogue and consultation between students and staff. It is essential that students are being proactive in this process and are consulting with staff with their questions as the process develops

A Level Results 2023

Subject	A*	A	B	C	D	E	Total
Ancient History	0	0	0	2	0	0	2
Art	6	1	1	0	0	0	8
Biology	3	7	10	7	6	2	35
Business	3	2	0	2	1	0	8
Chemistry	3	4	4	6	6	2	25
Drama	0	0	3	1	0	0	4
English Literature	10	9	13	1	1	0	34
French	2	4	2	2	1	0	11
Further Maths	3	0	1	1	2	0	7
Geography	2	6	8	3	1	0	21
History	1	11	7	5	1	1	26
Maths	4	6	7	5	7	2	31
PE	1	1	0	0	0	0	2
Physics	0	2	2	3	1	2	10
Politics	0	2	2	1	0	0	5
Psychology	2	7	17	7	2	2	37
RS	2	3	6	0	1	0	12
Sociology	0	0	1	1	0	0	2
Spanish	2	1	2	6	0	0	11
TOTAL	44	66	86	53	30	11	291

Other Qualifications 2023

Subject	A*	A	B	C	D	E	Total
Certificate Level 3 Mathematical Studies	1	0	1	0	2	0	4
Extended Project	1	9	1	4	1	1	17

	DHSG	National
Percentage A* to E	99.7%	97.2%
Percentage A*/A	38%	26.5%
Average point score per entry	40.1	

Destinations

Abertswyth University

Business and Management
English Literature and
Creative Writing
Zoology

Anglia Ruskin University

Crime and Investigative Studies

Arts University Bournemouth

Make up for Media and
Performance
Special effects makeup film and TV

Arts University Plymouth

Commercial Photography
Fashion
Foundation Degree
Foundation Diploma
Art and Design
Graphics, Illustration
and Game Arts
Illustration
Photography

Aston University, Birmingham

Business Management
International Business
and Management
Marketing
Optometry
Pharmacy
Psychology

Bath Spa University

Acting
Biology (Human Biology)
Business & Management
(Marketing)
Business and Management
Creative Writing and Publishing
Education/Psychology
(Primary Teaching Pathway)
English Literature/Film
and Screen Studies
Geography (Physical)
History
Philosophy and Ethics
and Psychology
Philosophy and Ethics/Sociology
Politics, Philosophy and Economics
Psychology
Theatre Production

Birmingham City University

Accountancy
Criminology

Bournemouth University

Accounting and Business
Adult Nursing
English
Marketing Communications
Medical Science
Psychology
Public Relations
Television Production

Brighton and Sussex

Medical School
Medicine

Britannia Royal Naval College

Logistics Officer

Brunel University London

Electronic and Computer
Engineering
Psychology

Buckinghamshire New University

Policing
Acting

Cardiff Metropolitan University

Biomedical Science
Events Management
Nutrition
Psychology
Sport and Exercise Science

Cardiff University

Accounting and Finance
Adult Nursing
Ancient History
Archaeology and Medieval History
Architectural Studies
Biomedical Science
Business Management
Business Management
(International Management)
Business Management (Marketing)
Chemistry
Diagnostic Radiography
and Imaging
Economics and
Management Studies
English
English Language and Literature
English Literature and Philosophy
English Literature and
Religious Studies
French and Politics
History
Human Geography
Italian and Politics
Journalism and Communications
Journalism, Media and
English Literature
Law
Law and French
Marine Geography
Mathematics
Mechanical Engineering
Media, Journalism and Culture
Medicine
Modern Languages and Translation

Neuroscience
Nursing (Adult)
Nursing (Mental Health)
Occupational Therapy
Optometry

Pharmacy
Philosophy
Physics
Physiotherapy
Psychology
Religious Studies and Spanish
Social Science
Sociology and Criminology

Chichester College

Creative Media Production
(Film Studies)

City College Plymouth

Access to Nursing
Catering Studies
Forensic Science
Teacher Training
Wood Occupations

Cornwall College

HND Media Production
Nursing

Coventry University

International Law
Psychology

Duchy College

Agriculture
Horse Management and Riding
Animal Care

Durham University

Anthropology and Archaeology
Archaeology and Ancient
Civilisations
Chinese Studies
Classics
Education Studies (History)
English Literature
General Engineering
Law
Mathematics
Natural Sciences

Edinburgh Napier University

Nursing (Adult)

Exeter College

Health and Social Care BTec

Exeter University (Cornwall)

History and Geography
Goldsmiths, University of London
Anthropology
History

Falmouth University

Art Foundation course
English with Creative Writing
Music, Theatre and
Entertainment Management
Popular Music

Goldsmiths, University of London

Anthropology
History

Harper Adams University

Agriculture

Hartpury University

Bioveterinary Science

Imperial College London

Aeronautical Engineering

Biological Sciences
Biomedical Engineering
BSc Medical Biosciences
Medical Biosciences
Medicine
Physics

Keele University

Business Management and
International Relations
Geology (Environmental
Geoscience)
Geoscience
Medicine
Psychology

King's College London

European Studies - French Pathway
Film Studies
Philosophy
Politics, Philosophy and Law
History and International Relations
Law
Nursing Studies (Children's Nursing)
English Language and Linguistics
Medicine
Physics with Theoretical Physics
Religion, Philosophy and Ethics
Biomedical Science
Economics & Management
History and Political Economy
Neuroscience

Kingston University

Criminology and Forensic Science
Economics
English Literature with Drama

Lancaster University

Business Studies
Chemistry
International Business
Management
Physics
Psychology
Religious Studies

Liverpool John Moores University

Biomedical Science
Business Management

London School of Economics and Political Science, University of London

Mathematics and Economics
Social Anthropology

Loughborough University

Economics
English with Creative Writing

Manchester Metropolitan University

Abuse Studies/Psychology
Business
Fashion Buying and Merchandising
International Business
Psychology

Newcastle University

Biomedical Sciences
Marketing and Management
Medicine
Modern Languages and
Business Studies

Norland College

Architecture
Early Years Development
and Learning BA (Hons)
Midwifery Studies,
Registered Midwife

Nottingham Trent University

Chemistry
Fashion Communication
& Promotion
Veterinary Nursing
Mandarin Chinese and
International Relations
Spanish and Linguistics

Oxford Brookes University

Nursing (Adult)
Business Management
and Geography
Business Management/
Communication, Media and Culture
Japanese Studies and English
Law
Primary Teacher Education

Peninsula College of Medicine and Dentistry

Medicine

Plymouth Marjon University

Applied Sports Science
and Coaching
Criminology with Psychology
Education Studies with
English Literature
Forensic Investigation
Journalism
Outdoor Adventure
Outdoor Adventure Education
Physical Education
(Secondary Education)
Physiotherapy and counselling
Primary (Special Educational Needs)
Primary Education
Primary Education (Early Years)
Psychology
Sports Therapy
Youth and Community Work
Primary Education

Portsmouth College

NCTJ Diploma in Journalism

Queen Mary University of London

Chemical Engineering
Dentistry
English and Hispanic Studies
Law
Medicine
Physics
Psychology

Queen's University Belfast

English

Roehampton University

Primary Education

Royal Holloway, University of London

English
Criminology and Psychology
English
French
Geography, Politics and
International Relations
History
History and International Relations
Italian with International Relations
Psychology

Royal Northern School of Music

Music

Royal Veterinary College

Bioveterinary Sciences
Veterinary Medicine

Royal Welsh College of Music and Drama

Music

Scott Medical and Healthcare College

A Levels

Semmelweis University, Hungary

Medicine

Sheffield Hallam University

Creative Writing
Law

SOAS University of London

International Relations and Arabic

Solent University Southampton

Applied Sport Science
Biomedical Science
Criminology and Psychology
International Business
Management
Music Promotion
Writing Fashion and Culture

St George's, University of London

Biomedical Science
Medicine

St Peter's College Oxford

Spanish and Beginners' German

Swansea University

Applied Medical Sciences
Business Management
Chemical Engineering
Early Childhood Studies
Geography

Law with French
Mathematics
Mechanical Engineering
Medical Pharmacology
Modern Languages
Psychology
History
Psychology

The Arts University College at Bournemouth

Make up for Media and
Performance

The MTA

Diploma in Musical Theatre

The University of Edinburgh

Biological Sciences
Chinese and German
Italian and English Literature
Medicine
Philosophy and Mathematics
Photography
Physics
Primary Education with
Scottish Studies
Veterinary Medicine

The University of Liverpool

Architecture
Criminology and Sociology
Dental Surgery
History (Modern) and Politics

The University of Manchester

Children's Nursing
Economics and Philosophy
English Literature
Fashion and Textile Retailing
International Business,
Finance and Economics
International Management
Medicine
Politics and International Relations
Politics and International Relations
Social Anthropology and Sociology

The University of Sheffield

Chinese Studies with Japanese
Computer Science
Dentistry
Economics
Environmental Science
German and Religion
Law (with French Law)
Law (with Spanish Law)
Medicine
Zoology

Trinity Laban Conservatoire of Music and Dance

Musical Theatre

University College London

Architecture
Arts and Sciences with
Study Abroad
Earth Sciences (International
Programme)
English
European Social and
Political Studies

Geology
History
Human Sciences
Information Management
for Business
Medical Sciences and Engineering
Medicine
Modern Languages
Physics
Psychology and Language Sciences

University of Bath

Accounting and Finance
Biology
International Management and
Modern Languages - French
Mathematics and Physics
Modern Languages and European
Studies (German and Spanish)
Pharmacy
Psychology
Social Work and Applied
Social Studies
Sociology
Sport (Sports Performance)
Pharmacy

University of Birmingham

Ancient History
Biological Sciences
Biomedical Science
Computer Science
Education
English
English Language and Literature
English Literature and
French Studies
Environmental Science
Geology and Physical Geography
International Business
with Communications
KPMG School Leaver Programme
Law with French
Liberal Arts and Sciences
Mathematics
Medicine
Modern Languages
Nuclear Science and Materials
Nursing
Physiotherapy

University of Bradford

Forensic and Medical Sciences
Aeronautical Engineering
Architecture
Broadcast Journalism
English Literature
Media Studies
Pharmacy

University of Bristol

Biochemistry with Medical
Biochemistry
Biology
Biomedical Sciences
Cellular and Molecular Medicine
Chemistry
Childhood Studies
Engineering Design with
Study in Industry
English and Philosophy

Geography
History
International Business
Management
Law
Mathematics and Philosophy
Medicine
Neuroscience
Politics and International
Relations with Study Abroad
Politics and Spanish
Psychology in Education

University of Cambridge

Asian and Middle Eastern Studies
English
Geography
Human, Social, and
Political Sciences
Law
Medicine
Music
Natural Sciences
Theology and Religious Studies

University of Chester

Animal Behaviour and Psychology
Biology
French and International
Development Studies

University of Chichester

Musical Theatre & Acting for Film
Primary Teaching (QTS)

University of Dundee

Mathematics
Geography

University of East Anglia

English Literature
Education
English Literature with
Creative Writing
Medicine
Midwifery
Natural Sciences with
a Year Abroad

University of East London

Economics
Fashion Design
Sports and Exercise Science

University of Essex

English Literature
Journalism and Literature
Psychology with Cognitive
Neuroscience
Sports and Exercise Science

University of Exeter

Biochemistry with
Industrial Experience
Biological Sciences
Business and Management
with Industrial Experience
Conservation Biology and Ecology
Drama
Economics and Politics
with Year Abroad
English

English and Modern Languages
Exercise and Sports Sciences
Film Studies
History
History and Politics
International Relations and
Modern Languages
Law
Marketing and Management
Mathematical Sciences
Mathematics
Medical Sciences
Medicine
Mining Engineering
Modern Languages
Molecular Biology with
Industrial Experience
Philosophy and Politics
Physics
Politics, Philosophy and Economics
Psychology
Theology and Religion
with Study Abroad
Zoology
Ancient History
Biological Sciences
History
International Relations
Medical Imaging (Diagnostic
Radiography)
Medical Sciences (Pharmacology)
Modern Languages
Natural Sciences
Philosophy

University of Glamorgan

English Literature
International Wildlife Biology
Law

University of Glasgow

English Literature
Mechanical Engineering
Medicine
Theology and Religious Studies
Business and Management
English
Nursing

University of Gloucestershire

Business Management
Computer Games Programming
Geography
Health and Social Care
Television production

University of Greenwich

Professional Dance &
Musical Theatre

University of Hertfordshire

Diagnostic Radiography
and Imaging
Law
International Business with
European Language (French,
German and Spanish)

University of Hull

Chemical Engineering
Italian Studies
Law

Social Anthropology and Sociology

University of Kent

Biomedical Sciences
English and American Literature
and Drama and Theatre Studies
English and American
Literature and History
Hispanic Studies
Law
Social Sciences

University of Leeds

Broadcast Journalism
Chemical Engineering
Child Nursing
Chinese and International Relations
English and Sociology
English Literature
Finance, Economics
Mathematics
Medical Sciences
Medicine
Nursing (Adult)
Sport & Exercise Sciences
Geography

University of Leicester

Chemistry with Forensic Science
English and American Studies
Mathematics
Modern Languages with History
Physics

University of Lincoln

Conservation Biology
(Animal behaviour)

University of Liverpool

Geography
Geology
International Business
Ocean Sciences
Tropical Disease Biology
Veterinary Science

University of London

Law

University of London

Institute in Paris
International Politics

University of Nottingham

American and Canadian
Literature, History and Culture
Mathematics
Medical Physiology
and Therapeutics
Natural Sciences (Chemistry,
Physics, Mathematics)
Neuroscience
Nursing Science
Psychology
Veterinary Medicine

University of Oxford

Biological Sciences
Chemistry
Earth Sciences
English Language and Literature
History and English

History of Art
Law with German Law
Mathematics
Medicine
Philosophy, Politics and Economics
Spanish and Beginners' Russian
Theology

University of Plymouth

Accounting and Finance
Animal Behaviour and Welfare
Architecture
Art History
Biological Sciences
Biology
Biomedical Science
Business Management
Chemistry
Computer and Information Security
Computer Game Design
Computer Science
Criminology and Criminal Justice
Criminology and Criminal
Justice Studies with Law
Early Childhood Studies
Education Studies
English
English and Creative Writing
English with Publishing
Environmental Science
Events Management
Extended Science
Games Development Technologies
Geography
Geography with Ocean Science
Geology
Healthcare Science (Life Sciences)
Hospitality Management
Human Biosciences
International Business
Law
Law with Criminology and
Criminal Justice Stud
Management, Government and Law
Marine Biology and Coastal Ecology
Marketing
Mathematics
Mathematics with
Theoretical Physics
Mechanical Engineering
with Composites
Medicine and Surgery
Midwifery
Nursing (Adult)
Nursing (Mental Health)
Paramedic Practitioner
Paramedic Science
Primary (Science)
Psychology
Psychology with Criminology
and Criminal Justice Studies
Psychology with Sociology
Sociology

University of Portsmouth

Criminology with Psychology
French Studies
Marine Biology
Nursing (Adult)
Psychology
International Business
Mathematics

University of Reading

Economics
English Language and Literature
Film and Theatre
Fine Art
Food Marketing and
Business Economics
Geography
Mathematics
Modern Languages
Nutrition and Food Science
Nutrition with Food
Consumer Sciences
Pharmacy

University of Salford

Biochemistry
Wildlife Conservation
with Zoo Biology

University of South Wales

Computer Games Development
Music Business

University of Southampton

Acoustical Engineering
Archaeology
Biology, Ecology and Zoology
Biomedical Electronic Engineering
Biomedical Sciences
English and History
English and Philosophy
French and Spanish
Linguistic Studies
Geophysical Sciences
History
International Relations
Law
Medicine
Nursing
Nursing Adult and Mental
Health BN (Dual Field)
Oceanography
Psychology
Ship Science with Industrial
Placement Year

University of St Andrews

Chemistry and Physics
International Relations
Mathematics
Masters in English and History.

University of Surrey

French and Spanish
Mathematics with Statistics
Nursing Studies
Veterinary Biosciences
Veterinary Medicine and Science

University of Sussex

Anthropology and
International Development
English
Geography
History
Neuroscience
Philosophy
Primary and Early Years Education
(with Qualified Teacher Status)
Sociology
History

University of the Arts London

Creative Direction for Fashion
Fashion management
Journalism

University of the West of England, UWE Bristol

Accounting and Finance
Biological Sciences
Biomedical Sciences
Built and Natural Environments
Business and Events Management
Criminology
Economics
English and Journalism
Fine Art
Forensic Science
Geography
History
Law
Marketing
Mathematics
Nursing (Adult)
Philosophy
Physiotherapy
Primary Education (ITE)
Psychology with Sociology
Science Foundation
Sports Coaching

University of West London

Acting

University of Westminster, London

Business Management

University of Winchester

English Linguistics
English: Primary

University of York

Biochemistry
Biology
Chemistry, the Atmosphere
and the Environment
History
Human Geography
and Environment
Master of Nursing Mental Health
Natural Sciences
Politics with International Relations
Psychology

Warsash Maritime Academy

Marine Studies (merchant shipping)



Devonport High School For Girls

*Lyndhurst Road
Peverell
Plymouth
Devon
PL2 3DL*



 www.dhsg.co.uk  dhsg@dhsg.co.uk  01752 705024

 @DHSGirls

 @dhsg_6th

 DHSGnews

 <https://www.linkedin.com/company/19582441>